

Psychology Symposium Annotated Bibliography

As students complete their work toward their symposium, one of the checkpoints for this course is an annotated bibliography of **at least three information sources**, all of which relate to a topic of your choice. (Keep in mind that you must use at least five sources for the final product.)

First, begin with a short introduction (a paragraph) introducing the topic you (or your group) has chosen and any thesis (or hypothesis) that you have formed. Then, list the research you've included alphabetically by author, using APA style bibliographic format. Each item must be followed by:

- An explanation of the author(s) background(s) or qualifications (in other words, evaluates whether the author is a credible source).
- A mention of the methods that the author(s) has (have) used (a review of literature, experiments, surveys, etc.)
- If website, includes mention of the website's credibility.
- A summary of the main points of the author's content, argument, or significant findings of the article or summary.
- An indication of how the source is going to support the research, final product, and presentation.

The final projects must be typed and submitted to TurnItIn by the end of class on Friday, May 27.

Suggestions for Evaluating Sources and Writing Annotations

Content: What is the resource about? Is it relevant to your research?

Purpose: What is it for? Why was the book or article written?

Usefulness: What does it do for your research?

Reliability: Is the information accurate? Do other sources support the conclusions?

Authority – Is it written by someone who has the expertise to author the information? What are the author's credentials?

Currency – Is it new? Is it up-to-date for the topic?

Ease of use – Can a "real person" use this resource? What is the reading level of the resource?

To be considered for grading using the rubric, the assignment must meet the basic assignment guidelines (at least three citations with annotations that are typed and double spaced).

Rubric: Annotated Bibliography					
	5.0—4.0	3.9—3.0	2.9—2.0	1.0—0	TOTAL (20)
Quality of Sources	All sources demonstrate careful consideration of validity and sources do not repeat same information	Several sources are credible but others are not current or have questionable validity.	Sources meet guidelines for types selected but there is no consideration of validity.	Sources do not meet guidelines for types of sources used.	
Accuracy of Citations	Includes the complete and accurate bibliographic citation for each source and is organized according APA format.	Makes 1-5 errors on total number of citations.	Makes 6-10 errors on total number of citations.	Makes more than 10 errors on total number of citations.	
Annotation Content	<ol style="list-style-type: none"> 1 Described the format/type of the source. 2 Evaluated and gave evidence for author’s authority. 3 Evaluated source (website’s sponsoring organization, journal, or book publisher). 4 Indicates how the source will be used in Symposium research. 	<p>Missed one point from exemplary column or gave no “real evidence” (i.e., This author seems to have authority because he knows his stuff.)</p> <ol style="list-style-type: none"> 1. Format/type of source, author’s credentials are mentioned. 2. Source evaluation 3. Indicates how source will be used in Symposium research. 	More than one component of the annotation is missing in many citations, or is not provided in an acceptable manner.	Little or no information specific to the source and the content is included.	
Writing style and structure.	Well-written in an academic style, unique to the source, avoids vague statements and avoids use of personal pronouns (I, my, me, our). Appropriate length.	Well written and generally in an academic style; may contain some generic statements, or not of appropriate length.	Poorly written and not in an academic style; contains many generic statements, length of summary is too short	Annotations are missing, or incoherently written, or are plagiarized.	
TOTAL POINTS					