

## How to Quickly Move Through Things You Have to Know The Rest of APUSH Period 4 (1800-1848)

### What's on Your APUSH Period 4 Exam?

#### Chapter 11:

Jeffersonian Democracy, problems with the French, Embargo, Louisiana Purchase,

#### Chapter 12:

War of 1812, Rise of Nationalism, "American System," Marshall Court, Monroe Doctrine, "Era of Good Feelings," Missouri Compromise

#### Chapter 13:

The Rise of "Mass Democracy," Andrew Jackson, Cherokee Removal, moving West, Texas, emergence of 2<sup>nd</sup> American Two Party System, mass democracy campaigning, read Mexican or Texican!

#### Chapter 14:

Market Revolution/Market Economy, German/Irish immigration, beginnings of "Nativism," the Transportation Revolution, changes in role of women, beginnings of commercial agriculture (different from the South)

#### Chapter 15:

Everything Reform! New movements, new religions (Mormons), Temperance Movement, utopian societies, Education, make sure to read about the Oneida community, look at the Varying Viewpoints.

#### Chapter 16:

Note the way in which the cotton economy emerged, the ways in which the social structure of the South was different than in other parts of the country, slavery conditions, the beginnings of abolitionism.

#### Chapter 17:

Big things here: Texas, Mexican War, Texas annexation, effects of moving westward, Manifest Destiny.

### Advice for Rest of APUSH Period 4 Unit:

You still have to read the second part of Chapter 13, and all of Chapter 15, 16, and 17. All told, this is approximately 73 pages. This is not impossible, but it's a tall order and you'd need to read about 36 pages a night to be completed by Wednesday so you can just study for the test. Here are a couple of things that you can do to try and speed up your time.

#### First: WATCH the Chapter Readings from Dorky History Teacher Guy (but with the warning):

Watching these will give you all of the important content you'll need to know for your test. This is NEVER a good thing to do by itself to prepare for a quiz; the quizzes require that you have more in-depth knowledge. But, for special situations like this you will get all of the information you need **if you also make sure to note all of the important terms that relate to the reading from the Unit Guide and review the outlines linked below.**

[Chapter 13](#): you can watch the whole thing, but I advise starting at about 13:27, which is where you stopped reading.

[Chapter 15](#): watch the whole thing. [Chapter 16](#): watch the whole thing. [Chapter 17](#): watch the whole thing.

#### Second: Review the Detailed Outlines for Each Chapter:

In addition to "watching" your reading and making notes for any of your unit terms, you also want to make sure that review the detailed outlines for each of the chapters. As you do this, between the videos and the outlines, you should be able to make outline notes that answer the review questions for each of the chapters.

Outline for [Chapter 13](#)

Outline for [Chapter 15](#)

Outline for [Chapter 16](#)

Outline for [Chapter 17](#)