

Quality Work Example: FRQ Peer Evaluation

The following example (from a different FRQ assignment) shows how you should approach the writing of your Peer Evaluation response and how you should consider

Instructions

Instructions for Evaluation: 1. Determine if the writer meets the "Scoring Criteria," on the first page of your "Scoring Guidelines," for that particular response. To meet the scoring criteria, the student must meet the requirements stated on the "Scoring Guidelines," the student must have an answer that is logical and makes sense given the context of the question, must be clearly delineated from the other responses (i.e., labeling each sentence with an "A" or "1" or a bullet point). Remember, responses must be written in complete sentences. 2. Indicate the evidence from the Scoring Guidelines that the student used for the response; list them out in sentence form. 3. Comment on the evidence that was given (i.e., "this evidence is appropriate because..." or, "the evidence you've given isn't listed on the rubric. Instead, consider..." or "This was a good point; you could also include..." 4. Determine point (or points) that should be awarded. Clearly indicate this in your response by typing, "Points Awarded _____." 5. Explain to the writer WHY you've decided on the score you've given. Each of these steps need to be followed, in this manner, even if writing them out seems redundant.

- 1. Behavioral Cause: Number each part of your response according to the directions above. This prompt is worth one point. The Scoring Guidelines include the acceptable responses regarding the Behavioral cause of anxiety.**

1. The student meets scoring criteria. 2. The student described operant conditioning by talking about a punishment that led to an unwanted stimulus. 3. This evidence is appropriate because it relates to operant conditioning. You could have also listed any types of conditioning or learning, such as observational. 4. Points awarded 1. 5. The writer recited full points because they met the criteria by talking about a punishment. The punishment might be improved with some more information to make it clearer and so that it doesn't appear too basic, but, it does qualify for the point.

- 2. Psychoanalytic/Psychodynamic Cause: Number each part of your response according to the directions above. This prompt is worth one point. The Scoring Guidelines include the acceptable responses regarding the Psychoanalytic/Psychodynamic cause of anxiety.**

1. The student meets scoring criteria. 2. The student talked about repression and the unconscious mind. 3. The evidence is appropriate because you listed two of the main things in this category. 4. Points awarded 1. 5. The writer received full points because they correctly listed two major ideas of the psychoanalytic perspective. Good job with this...you only had to write one example and you used two!

- 3. Biological Cause: Number each part of your response according to the directions above. This prompt is worth one point. The Scoring Guidelines include the acceptable responses regarding the Biological cause of anxiety.**

1. The student meets scoring criteria. 2. The student described an imbalance of hormones. 3. The evidence is appropriate because it not only mentions an imbalance, it also details that they are hormones. 4. Points awarded 1. 5. The writer received full points because they a biological cause of hormonal imbalance

- 4. Behavioral Treatment Points: Pay special attention to the three pathways to earn treatment points.**

1. The student does not meet scoring criteria. 2. The student gave incorrect evidence. 3. The student said that operant and classical conditioning can be used, whereas those are causes. They could have said systematic desensitization or counter conditioning, something to reverse their already conditioned response. 4. Points awarded 0. 5. The writer did not receive points because their evidence was not correct or did not describe a correct possible answer.

5. Psychoanalytic Treatment Points: Pay special attention to the three pathways to earn treatment points.

1. The student meets scoring criteria. 2. The student said free response and described the fact that talking out the problems is a way psychoanalytics would try to cure anxiety. 3. Although they incorrectly stated the word free response, they still get the point because they described a correct answer (the "talking cure"). 4. Points awarded 1. 5. The writer received full points for their description

6. Biological Treatment Points: Pay special attention to the three pathways to earn treatment points.

1. The student meets scoring criteria. 2. The student listed anti anxiety pills. 3. This evidence is appropriate because it shows that the treatment is for a biological cause. 4. Points awarded 1. 5. The writer received full points for mentioning anti-anxiety drugs-that was all that was necessary

7. Cognitive Treatment Points: Pay special attention to the three pathways to earn treatment points.

1. Student meets scoring criteria. 2. The student said to think more positively and not to overthink. 3. This evidence is appropriate because it describes a way to change thinking. 4. Points awarded 1. 5. The writer received full points because they correctly described a strategy of how to change a way of thinking, although they didn't specifically list a type of therapy

8. Cognitive Cause: Number each part of your response according to the directions above. This prompt is worth one point. The Scoring Guidelines include the acceptable responses regarding the Cognitive Cause of anxiety.

1. The student does not meet scoring criteria. 2. The student talked about a negative perspective, but only on one situation. 3. to get the point, the student would have to emphasize the fact it is not just one single negative thought, its many. 4. Points awarded 0. 5. The writer did not receive full points because it was essential that they make it clear that its not just a single negative thought.

9. What is the total score that you would award this paper? Please type, Total Score: _____ for your response.

total score: 6