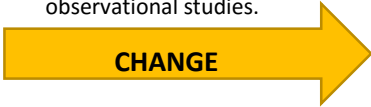


Weekly Agenda
February 1—5, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, February 1	<ul style="list-style-type: none"> ▪ Mod One Quiz ▪ Psychology’s Perspectives: Using the “Perspectives Charts,” determine which approach would best address each scenario. 	<ul style="list-style-type: none"> ▪ Case Study: Andrea Yates: After viewing video clips of the Andrea Yates case, apply each of psychology’s perspectives to determine the possible reasons for Yates’ behavior. 	<ul style="list-style-type: none"> ▪ Read Myers, Mods 2 and 3, and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> ▪ Possible Collection, Tuesday, 2/2 ▪ “Quiz Activity” on Tuesday, 2/2 ▪ Heads Up: Unit 1-2 Test on Friday, 2/5
Tuesday, February 2	<ul style="list-style-type: none"> ▪ Conclude discussion of Andrea Yates: include in your journal questions that one would ask from designated psychological perspectives. 	<ul style="list-style-type: none"> ▪ Apply definitions of psychology’s perspectives and of careers in psychology to specific scenarios. ▪ View Crash Course Psychology—Episode Two, Psychological Research. 	<ul style="list-style-type: none"> ▪ Finish watching Crash Course from class today, if necessary. ▪ Read Myers, Mods 4 and 5, and take detailed outline notes of the information in each module. ▪ Also: watch this video about the Scientific Method and the Milgram Experiments, and include these in your notes. ▪ If you didn’t read about Cornell Notes, you should definitely watch this video. <ul style="list-style-type: none"> ▪ Possible Collection on Wednesday, 2/3
Wednesday, February 3 Late Start	<ul style="list-style-type: none"> ▪ “Novel Ideas” Discussion: the need for research ▪ Review of Scientific Method (from homework) and its applications in Psychology 	<ul style="list-style-type: none"> ▪ Examine Experimental Design <ul style="list-style-type: none"> ▪ Contrast Independent Variable from Dependent Variable, Experiment Group from Control Group 	<ul style="list-style-type: none"> ▪ Read Myers, Mods 6 and 7, and take detailed outline notes of the information in each module. ▪ Also: watch this video about IV, DV, and the experiment design. Include these in your notes. <ul style="list-style-type: none"> ▪ Possible Collection on Thursday, 2/4
Thursday, February 4	<ul style="list-style-type: none"> ▪ Online review of Experimental Design. ▪ Apply experimental design concepts to “real” examples. 	<ul style="list-style-type: none"> ▪ View “Understanding Research” from Discovering Psychology, and review the need for research, as well as focus on experiment design, sample, double-blind trial, and such. ▪ Discuss limitations of observational studies. <div style="text-align: center;">  <p>CHANGE</p> </div>	<ul style="list-style-type: none"> ▪ Watch this video about the AP Psych FRQ (essays), which includes tips on how to write one. ▪ Complete an FRQ style writing response posted on TurnItIn.com. Instructions are below. Also, see below if you still need to register for your student account. <ul style="list-style-type: none"> ▪ FRQ Response due Friday, 2/5, by 8:00 AM. ▪ Here’s another AP Psych FRQ video you could watch.
Friday, February 5 After School Study Session, 3:10 PM	<ul style="list-style-type: none"> ▪ Quiz: Mods 2-7 ▪ Statistics in research studies: <ul style="list-style-type: none"> ○ Correlational coefficient ○ Scatterplots ○ Illusory Correlation ○ IV, DV, and Confounding Variables ○ Validity 	<ul style="list-style-type: none"> ▪ Discuss FRQ Method in AP Psychology ▪ Practice grading an FRQ using real student samples. 	<ul style="list-style-type: none"> ▪ Read Myers, Mod 8, and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> ○ Notes on Mod 6, 7, and 8 will be collected on Monday, 2/8 ▪ Unit One/Two Test (MC and FRQ) ○ Monday, 2/8 ▪ Online Study Session ○ Sunday Evening, 7:30 PM (login info will be sent via Remind)

Special Notes:

- Be sure to look out for available test study sessions this week; Also be sure to sign up for quiz corrections if you’d like to take advantage.

Take-Home FRQ Instructions:

Respond to the FRQ-style prompt at TurnItIn by following the directions seen on the assigned viewing exercise for Thursday, 2/4/16. Because this is an at-home assignment, you obviously can spend time researching how to answer the question. However, the goal of this exercise is to give you practice with the style of writing that we’ll use in AP Psychology. The intention is not for you to spend hours on this assignment or to make it overly long. This assignment should be typed. Be succinct and to the point. Make a new paragraph for each of the required areas of the prompt. You do not have to double-space this assignment. Remember: in an AP Psych FRQ, a “paragraph” can be literally 3 sentences. No introductions. No conclusions. No thesis statements. You’ll likely find this to be one of the easier types of writing for an AP class.

To register for Turn-It-In: at TurnItIn.com, use code #11741360 and the password is: **vannyVO**

Quote of the Week:

- Obstacles cannot crush me. Every obstacle yields to stern resolve. He who is fixed to a star does not change his mind.
 - Leonardo da Vinci