

Weekly Agenda
February 6—10, 2017

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, February 6	<p>Activity:</p> <ul style="list-style-type: none"> ▪ Quiz #1 (Mods 1-3) ▪ Demonstrate how to check quiz/test scores through the Illuminate Portal ▪ Review possible study methods through the AP Psych Website 	<p>EQ: How do the different theoretical approaches and psychological domains help us to understand behavior?</p> <p>SQ: What are the main features to look for with each of the five main theoretical approaches in psychology?</p> <p>Activity:</p> <ul style="list-style-type: none"> ▪ View AP Psych Guru, Mr. Schallhorn, and his short video, "Psych Perspectives," and note the key phrases that help to distinguish the five main perspectives. 	<ul style="list-style-type: none"> ▪ Finish viewing Psych Perspectives, if necessary. ▪ Begin reading Myers, Mods 4 and 5, and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> ▪ In-class activity relating to these Mods on Wednesday, 2/8 ▪ Quiz #2: Mods 4-7 on Friday, 2/10 ▪ Heads Up: Unit 1-2 Test on Monday, 2/13
Tuesday, February 7 Quiz Corrections Begin, AM	<p>EQ: How do the different theoretical approaches and psychological domains help us to understand behavior?</p> <p>SQ: How can one apply the perspectives to explain the behavior in a specific case study?</p> <p>Activity:</p> <ul style="list-style-type: none"> ▪ Review key areas of psychology's theories and domains 	<ul style="list-style-type: none"> ▪ Case Study: Andrea Yates: After viewing video clips and viewing the Story of Andrea Yates, apply each of psychology's perspectives to determine the possible reasons for Yates' behavior. 	<ul style="list-style-type: none"> ▪ Make sure to Read Myers, Mods 4 and 5, and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> ▪ In-class activity on Wednesday, 2/8 ▪ If you didn't read about Cornell Notes, you should definitely watch this video.
Wednesday, February 8 Late Start	<p>SQ: How can one determine the various psychology subfields that explain or treat behavior in specific case studies?</p> <p>Activity:</p> <ul style="list-style-type: none"> ▪ What Will It Be? Apply definitions of psychology's perspectives and of psychology's subfields and approaches careers to specific scenarios. 	<p>SQ: Why do we need "science" in psychology?</p> <p>Activity:</p> <ul style="list-style-type: none"> ▪ "Novel Ideas" Discussion: Research ▪ Review of Scientific Method (from reading notes and its applications in Psychology) <ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ Read Myers, Mods 6 and 7, and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> ▪ In-class activity on Thursday, 2/9 ▪ Watch this video about the AP Psych FRQ (essays), which includes tips on how to write one. <ul style="list-style-type: none"> ▪ Practice with writing for homework on Thursday, 2/9
Thursday, February 9	<ul style="list-style-type: none"> ▪ Online review of Research Methods, Experimental Methods, and Statistics. ▪ Apply experimental design concepts to "real" examples. 	<ul style="list-style-type: none"> ▪ View "Crash Course Psychology, #2: Research Methods" and review the need for research, as well as focus on experiment design, sample, double-blind trial, and such. ▪ Discuss limitations of observational studies. 	<ul style="list-style-type: none"> ▪ Study for your Weekly Quiz #2. This Slide Deck may help clarify info from your reading. There is another one available for Research Statistics, as well. ▪ Complete an FRQ style writing response posted on TurnItIn.com (see Assignment Details for the specific prompt.). General Instructions are below. Also, use these Class ID registration codes to enroll in the class. PLEASE BE CAREFUL TO REGISTER IN THE CORRECT PERIOD, AND ONLY REGISTER ONE E-MAIL ADDRESS. <ul style="list-style-type: none"> ▪ First Period: 14652043 ▪ Third Period: 14652045 ▪ FRQ Response due Friday, 2/10, by 8:00 AM. ▪ Here's another AP Psych FRQ video you could watch.
Friday, February 10	<ul style="list-style-type: none"> ▪ Weekly Quiz #2: Mods 4-7 ▪ Statistics in research studies: <ul style="list-style-type: none"> ○ Correlational coefficient ○ Scatterplots ○ Illusory Correlation ○ IV, DV, and Confounding Variables ○ Validity 	<ul style="list-style-type: none"> ▪ Discuss FRQ Method in AP Psychology ▪ Practice grading an FRQ using real student samples. 	<ul style="list-style-type: none"> ▪ Read Myers, Mod 8, and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> ▪ Unit One/Two Test (MC and FRQ) <ul style="list-style-type: none"> ○ Monday, 2/13 ▪ Online Study Session <ul style="list-style-type: none"> ○ Sunday Evening, 7:45 PM (login info will be sent via Remind)

Special Notes **SCROLL DOWN FOR FRQ INSTRUCTIONS:**

- Also be sure to sign up for quiz corrections if you'd like to take advantage.

Take-Home FRQ Instructions:

Respond to the FRQ-style prompt at TurnItIn by following the directions seen on the assigned viewing exercise for Thursday, 2/4/16. Because this is an at-home assignment, you obviously can spend time researching how to answer the question. However, the goal of this exercise is to give you practice with the style of writing that we'll use in AP Psychology. The intention is not for you to spend hours on this assignment or to make it overly long. This assignment should be typed. Be succinct and to the point. Make a new paragraph for each of the required areas of the prompt. You do not have to double-space this assignment. Remember: in an AP Psych FRQ, a "paragraph" can be literally 2-3 sentences. No introductions. No conclusions. No thesis statements. You'll likely find this to be one of the easier types of writing for an AP class.

Quote of the Week:

- Obstacles cannot crush me. Every obstacle yields to stern resolve. He who is fixed to a star does not change his mind.
 - Leonardo da Vinci