

Weekly Agenda
February 8—12, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, February 8	<ul style="list-style-type: none"> Notes: Mods 6-7-8 Due Units 1-2 Multiple Choice Exam 	<ul style="list-style-type: none"> Units 1-2 FRQ Essay Exam 	<ul style="list-style-type: none"> Read Myers, Mods 9 and 10, and take detailed outline notes of the information in each module. Watch Crash Course Psychology, “The Chemical Mind” and include the notes with your Mods 9-10 notes; also, write a summarization of the content of the video and make sure that summarization is clearly labeled in your notes. <ul style="list-style-type: none"> Possible Collection, Tuesday, 2/9
Tuesday, February 9	<p>NEURONS!</p> <ul style="list-style-type: none"> 4-Square Group Exercise: Explain neurons and how they work. In-Depth: Action Potential and YOU! Determine how Action Potential works and explain how it fits into the whole “neuron discussion” Neurotransmitters: explore how they work. Special Phrase of the Day: Synaptic Gap! 	<p>The Nervous System!</p> <ul style="list-style-type: none"> Describe the differences and similarities of the variety of nervous systems. Explain the “reflex arc” 	<ul style="list-style-type: none"> First: watch Crash Course A&P, “Peripheral Nervous System,” and include in your notes for Mods 11-12. Then: watch Crash Course Psychology, “Meet Your Master” and include the notes with your Mods 11-12 notes; Be sure to write a short content summary of both of the videos (combined) and make sure that summarization is clearly labeled in your notes. Read Myers, Mods 11 and 12, and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> Possible Collection on Wednesday, 2/10
Wednesday, February 10	<ul style="list-style-type: none"> Review important concepts of Neurons, Neurotransmitters Discuss Excitatory and Inhibitory Postsynaptic Potentials. 	<p>Hormones and Neurotransmitters!!</p> <ul style="list-style-type: none"> Apply the glory of newfound knowledge about the nervous system to scenarios that involve the release of hormones and neurotransmitters. 	<ul style="list-style-type: none"> Read Myers, Mod 13 and take detailed outline notes of the information in each module. Watch our friend Zimbardo for a good overview of brain structure and function.
Thursday, February 11	<p>BRAINS!</p> <ul style="list-style-type: none"> Locate and label the main parts of the brain, as well as explain the function of each part of the brain. 	<p>More Brains!</p> <ul style="list-style-type: none"> Explore major conditions that arise from injuries or treatments to brain areas: <ul style="list-style-type: none"> Corpus Callosotomy Broca’s Aphasia Wernicke’s Aphasia 	<ul style="list-style-type: none"> Watch this video about Brain Structure and Function. Use the Inner Brain and Cortical Structures handouts as a source to practice. YOU NEED TO KNOW THE FUNCTIONS!! <ul style="list-style-type: none"> Quiz on Brain Structure and Function on Tuesday, 2/16. Read Myers, Mods 14 and 15 <ul style="list-style-type: none"> Possible Collection on Tuesday, 2/16 Quiz on Mods 9-15 on Weds, 2/17
Friday, February 12	<ul style="list-style-type: none"> No School—Lincoln Day 	<ul style="list-style-type: none"> No School—Lincoln Day 	

Special Notes:

- Next Unit Test: Friday, 2/19

Quote of the Week:

- “Your greatest fears are created by your imagination. Don’t give in to them.”
 - Sir Winston Churchill