

Weekly Agenda
February 15—19, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, February 15	<ul style="list-style-type: none"> No School—Washington Day 	<ul style="list-style-type: none"> No School—Washington Day 	<ul style="list-style-type: none"> No School—Washington Day
Tuesday, February 16	<p>Brain Hemispheres</p> <ul style="list-style-type: none"> Brain Structures and Functions Quiz Determine how we know that the brain has “one mind, but two hemispheres,” and how that relates to vision processing. <ul style="list-style-type: none"> Corpus Callosotomy Explain how twin studies have shaped the study of psychology and genetics <ul style="list-style-type: none"> “The Jim Twins” and the Minnesota Twin Study 	<p>Nature vs. Nurture: Genes and Evolution</p> <ul style="list-style-type: none"> Evaluate the proposition that epigenetics can throw the results of twin studies into question. <ul style="list-style-type: none"> Identical twins and cancer and epigenetics. Examine the area of Evolutionary Psychology and what role this plays in determining behavior. 	<ul style="list-style-type: none"> Prepare for Unit Three Quiz <ul style="list-style-type: none"> Quiz on Thursday, 2/18 Read Myers, Mod 16, and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> Possible collection on Wednesday, 2/17.
Wednesday, February 17 Late Start	<ul style="list-style-type: none"> Begin Sensation and Perception Focus: Selective Attention: <ul style="list-style-type: none"> What are the implications of having the ability to attend selectively to stimuli? In-Class Experiment: Colors <ul style="list-style-type: none"> Examine perception and brain processing times. 	<ul style="list-style-type: none"> Specific Discussion: Processing: <u>Bottom-Up vs. Top Down.</u> “Blindness” <ul style="list-style-type: none"> Be able to define “Change Blindness” and to explain the reasons for such. Experience: <u>Selective Attention Test.</u> Focus: Thresholds: <ul style="list-style-type: none"> Why are thresholds important to our ability to interact with the world around us? Thresholds: <u>Absolute, Difference, and Weber’s Law.</u> 	<ul style="list-style-type: none"> Read Myers, Mods 17 and 18 and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> Possible collection on Thursday, 2/18 Prepare for Unit Three Quiz <ul style="list-style-type: none"> Quiz on Thursday, 2/18
Thursday, February 18	<ul style="list-style-type: none"> Quiz: Unit Three “Stuff” Perception! 	<p>Vision!</p> <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Read Myers, Mods 19 and 20 and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> Possible Collection on Friday, 2/19
Friday, February 19	<p>Visual Organization</p>	<p>Hearing and Other Senses:</p> <ul style="list-style-type: none"> Experiment: Taste Sensations 	<ul style="list-style-type: none"> Read Myers, Mod 21 and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> Possible Collection on Monday, 2/22 Unit Three-Four Exam on Monday, 2/22 (MC and FRQ)

Special Notes:

- Unit Test on 2/22

Quotation of the Week:

- “Perseverance is not a long race; it is many short races one after the other.”
 - Walter Elliot