

Weekly Agenda
February 22—26, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, February 22	<ul style="list-style-type: none"> Unit 3-4 Exam (MC only) 	<ul style="list-style-type: none"> Intro “States of Consciousness” 	<ul style="list-style-type: none"> Read Myers, Mods 22 and 23, and take detailed notes on the information in each module. Watch Crash Course Psychology, “Consciousness,” and “To Sleep, Perchance to Dream” and include in your notes for 22 and 23. <ul style="list-style-type: none"> Possible collection on Tuesday, 2/23
Tuesday, February 23	<p>SLEEP!</p> <ul style="list-style-type: none"> First: solidification activity Focus: Determine the source of sleep deprivation and sleep disorders. Introduction to “Rusty, the Narcoleptic Dog.” Examine dreams and explore whether dreams are important to daily life. View TedEd “The Effects of Sleep Deprivation” and “Why Do We Dream?” Examine the extent of narcolepsy on the daily life of a sufferer with the case study of Dee. 	<p>Altered States</p> <ul style="list-style-type: none"> Examine how the misuse of drugs affect daily life. Review the different types of psychoactive drugs and how they are classified. Includes viewing Altered States, from Crash Course Psychology. 	<ul style="list-style-type: none"> Read Myers, Mods 24-25, and take detailed outline notes of the information in each P <ul style="list-style-type: none"> Possible collection on Wednesday, 2/24 As a second assignment, also watch this video on Psychoactive Drugs and this video from Crash Course (Altered States) and take notes from the video. At the end of the notes, you will need to provide a summary of each video’s content as well as indicate which key terms (from your unit guide) were included. <ul style="list-style-type: none"> Make this a separate entry in your notes. It’s subject to possible collection on Wednesday, 2/24 Assignment: Sleep Log <ul style="list-style-type: none"> Due Monday, 2/29
Wednesday, February 24	<ul style="list-style-type: none"> Quiz #4—Mods 22-25 Begin Unit Five, Learning Focus: Classical Conditioning vs. Operant Conditioning: 	<ul style="list-style-type: none"> Pavlov and Friends 	<ul style="list-style-type: none"> Read Myers, Mods 26-27, and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> Possible collection on Thursday, 2/25
Thursday, February 25	<p>Learning!</p> <ul style="list-style-type: none"> But first: in-class FRQ assignment! Review principle theorists (John Garcia) Explain the “over-justification effect” 	<p>Cognitive Processes and Operant Conditioning</p> <ul style="list-style-type: none"> Define the concept of “insight learning” and “latent learning” and investigate the ways in which they work Explore concepts of motivation (intrinsic, extrinsic) 	<ul style="list-style-type: none"> Read Myers, Mods 28, 29, 30, and take detailed outline notes of the information in each module. <ul style="list-style-type: none"> Possible Collection on Friday, 2/26
Friday, February 26	<p>Bobo Doll</p> <ul style="list-style-type: none"> Explore the Bandura’s research, particularly the famous “Bobo Doll” experiment 	<p>Media and Violence</p> <ul style="list-style-type: none"> Explore whether data support the idea that violent behavior is the result of experiencing violent media. 	<ul style="list-style-type: none"> Watch assigned review videos and prepare summaries. <ul style="list-style-type: none"> Possible Collection on Monday, 2/29 Sleep Log <ul style="list-style-type: none"> Due Monday, 2/29 Unit Five-Six Exam on Monday, 2/29 (MC and FRQ)

Special Notes:

- Unit 5-6 Test on 2/29

- AP Exam deadlines are approaching. Sign-up at <http://sduhsdapexams.com/>

Quotation of the Week:

- “I do not know anyone who has got to the top without hard work. That is the recipe. It will not always get you to the top, but should get you pretty near.”
 - Margaret Thatcher