

Weekly Agenda
February 29—March 04, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, February 29	<ul style="list-style-type: none"> Unit 5-6 Exam (MC) 	<ul style="list-style-type: none"> Unit 5-6 FRQ Exam 	<ul style="list-style-type: none"> Read Myers, Mods 31 and 32. For this reading assignment, take notes in outline form, like before, but frame your outline with the questions from the Unit 7-8 Guide. Your job will be to decide which of those questions apply each particular module. As a second assignment, also watch the Crash Course Video, "How We Make Memories," and take notes from video that are separate from your Module notes. At the end of the notes, you will need to provide a summary of the video's content as well as indicate which key terms (from your unit guide) were included. <ul style="list-style-type: none"> Possible collection on Tuesday, 03/01
Tuesday, March 1	<p>Memories</p> <ul style="list-style-type: none"> Introduction to Memory and Cognition View Zimbardo, Discovering Psychology, Episode 9, Remembering and Forgetting. 	<p>More Memories</p> <ul style="list-style-type: none"> Relate the different processing systems that make up the Multiple Systems Processing Model 	<ul style="list-style-type: none"> Read Myers, Mods 33 and 34. Take notes using the Unit 7-8 Guide, as outlined above. <ul style="list-style-type: none"> Possible collection on Wednesday, 03/02 Quiz # 5 (Mods 31-36) on Friday, -03/04
Wednesday, March 2	<ul style="list-style-type: none"> Coding Evaluate whether a student's trouble with taking tests is related to either storage or retrieval processes. Examine processes of encoding thoughts into memory, with a focus on Structural, Phonemic, and Semantic encoding. 	<ul style="list-style-type: none"> Memory in the Brain Describe and analyze the processes that make up Baddley's Model of the Working Brain <ul style="list-style-type: none"> Phonological Loop Visuospatial Sketchpad Central Executive System Episodic Buffer 	<ul style="list-style-type: none"> Watch the Crash Course Video, Remembering and Forgetting and the TEDEd video, The Hippocampus and Memory and State and Context Dependent Memory. Take notes from each video that are separate from your Module notes. At the end of the notes, you will need to provide a summary of the video's content as well as indicate which key terms (from your unit guide) were included. <ul style="list-style-type: none"> Possible collection on Thursday, 03/03
Thursday, March 3	<p>Learning!</p> <ul style="list-style-type: none"> Learning Review Activity Activity: Visual vs. Auditory Encoding Synthesize the ways in which humans can encounter Memory Construction Errors. 	<p>I REMEMBER _____!</p> <ul style="list-style-type: none"> Examine eyewitness recall and theorize reasons for apparent disparities in events. 	<ul style="list-style-type: none"> Read Myers Mods 35 and 36. Take notes using the Unit 8 Guide, as outlined above. Also, watch the Crash Course video, Cognition: How Your Mind Can Amaze and Betray You. Take video notes and summarize just as outlined above. <ul style="list-style-type: none"> Possible collection on Friday, 03/04 Quiz #5 (Mods 31-36) on Friday, 03/04

Friday, March 4	Quiz # 5 (Mods 31-36) <ul style="list-style-type: none"> ▪ Heuristics—Huh? <ul style="list-style-type: none"> ▪ Discern problem solving strategies and advantages and disadvantages that apply. 	<ul style="list-style-type: none"> ▪ ¿Como se dice Language Acquisition? ▪ Determine the milestones in language development and explain how humans acquire language. 	<ul style="list-style-type: none"> ▪ Read Myers Mods 35 and 36. Take notes using the Unit 7-8 Guide, as outlined above. ▪ Watch the Crash Course video, The Power of Motivation. Take video notes and summarize just as outlined above. <ul style="list-style-type: none"> ▪ Video Notes Collection on Monday, 03/07.
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Special Notes:

- Unit 7-8 Test (MC and FRQ) on Friday, March 11, 2016.
- AP Exam deadlines are approaching. Sign-up at <http://sduhsdapexams.com/>

Quotation of the Week:

- “There is only one thing that makes a dream impossible to achieve: the fear of failure.”
 - Paulo Coelho