

Weekly Agenda
March 20-24, 2017

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, March 20	Motivation to be Motivated SQ: What theories have been offered regarding what motivates humans? Activities: <ul style="list-style-type: none"> ▪ Weekly Quiz #6 (Mods 37, 38) ▪ View Zimbardo, Discovering Psychology, "Motivation and Emotion" episode and examine the of Freud, Maslow, and Rogers and coordinate them with what was seen in the reading. 	Motivation, Sexuality, and Mood SQ: When viewing Zimbardo, what are the observations that have been made regarding the complex motivations behind sexual behavior? SQ: What, specifically, is offered as a reason as to why some emotional states are experienced? Activities: <ul style="list-style-type: none"> ▪ Continue viewing Zimbardo and discuss the theories offered by Adler, Darwin, Plutchik, Ekman, and Seligman 	<ul style="list-style-type: none"> ▪ Read Mods 41 and 42 and take notes. ▪ Watch the following Khan Academy vids on Emotion: <ul style="list-style-type: none"> ▪ Belonging and Ostracism ▪ Emotion and Universal Emotions ▪ Theories of Emotion ▪ There is no specific assignment to complete and turn-in, but it is entirely in your best interest to ensure that these are viewed.
Tuesday, March 21	Sex and Sexuality SQ: What was learned from and what is the significance of two human sexuality studies from Masters and Johnson and Alfred Kinsey? Activities: <ul style="list-style-type: none"> ▪ Discuss the main findings of the M&J and Kinsey studies. 	STOP TRYING TO MAKE FETCH HAPPEN! SQ: Can you find examples of motivational theories in the characterization seen in <i>Mean Girls</i> or <i>The Hunger Games</i> ? Activities: <ul style="list-style-type: none"> ▪ Examine how the theories of motivation and Maslow's Hierarchy of Needs is at work in the film/story of your choice. 	<ul style="list-style-type: none"> ▪ Catch up on reading and study for your Unit 7-8 Test.
Wednesday, March 22 VO Absent	Can we talk about STRESS? Activities: <ul style="list-style-type: none"> ▪ Super-Duper Targeted Review about content from Unit VIII. 	What MOTIVATES you? SQ: What are the competing theories of emotion, and what makes them different? SQ: According to these theories does physiology affect emotion? SQ: How does work and the need to achieve affect emotion and conflict? SQ: How are emotions experienced, in general? Activities: <ul style="list-style-type: none"> ▪ View Ms. Rice videos (in my absence) and take notes: Theories of Emotion, Work and Achievement Motivation, and Experiencing Emotion. 	<ul style="list-style-type: none"> ▪ Study for your Unit 7-8 Test and join the online study session at 7:45 PM.
Thursday, March 23	In-Class Review Opportunity	Units 7-8 MC Exam (58 Minutes)	<ul style="list-style-type: none"> ▪ Watch Ms. Rice, "Prenatal and Newborns," and complete Viewing Notes. ▪ Submit to TurnItIn by 8:05 AM on Friday, 03/24. (NOTE: This is the info you see from Mod 45, which you only need to review.) ▪ Read Mod 47 (yep, that's right) and Mod 48 (pp. 488-494 to start). Take notes. Quiz #7 (Mods 47, 48, 49, 50) on Monday, 3/27.

Friday, March 24	<p>OH, BABY!</p> <p>SQ: What is Developmental Psych?</p> <p>SQ: What are the most importance concepts to take away from prenatal development, particularly concerning teratogens?</p> <p>SQ: What is the interplay between instinct and environment with early infant development, and how did the “Visual Cliff” help to demonstrate this?</p> <p>Activities:</p> <ul style="list-style-type: none"> ▪ Examine an overview of the Developmental Psychology unit. ▪ Review important concepts of Prenatal Development from homework ▪ Examine Development in Infancy and the Visual Cliff 	<p>“So, Baby, Hold on to Me...” (E. Money)</p> <p>SQ: What do Harry Harlow’s studies with the Cloth Mother reveal about attachment and development?</p> <p>Activities:</p> <ul style="list-style-type: none"> ▪ Watch “Cloth Mother”, regarding Harlow’s studies (now considered controversial) to examine attachment and “comfort contact” to what extent these concepts reflect the nature vs. nurture question. ▪ Begin discussion of Piaget’s Cognitive Stages. 	<ul style="list-style-type: none"> ▪ Read Mod 48 (p. 494-498), Mod 49, and Mod 50. (49 and 50 are very short) Quiz #7 (Mods 47, 48, 49, 50) on Monday, 3/27. ▪ Watch Crash Course, “The Growth of Knowledge” ▪ Watch more on Piaget’s Stages <ul style="list-style-type: none"> ▪ No Homework to submit, but in your notes be sure to make clear sense of the various stages from Piaget (and what happens) and be able to discuss more about Lev Vygotsky.
---------------------	---	--	--

Special Notes:

- It's time to move fast!!
- Final AP Exam deadlines are approaching. Sign-up at <http://sduhsdapexams.com/>

Quotation of the Week:

- “There is only one thing that makes a dream impossible to achieve: the fear of failure.”

▪ Paulo Coelho