

Weekly Agenda
March 21—25, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, March 21	<p>Pink Freud</p> <ul style="list-style-type: none"> Explain how Freud’s treatment of psychological disorders led to his view of the unconscious mind. Identify Freud’s developmental stages. 	<p>Denial Ain’t Just a River in Egypt</p> <ul style="list-style-type: none"> Describe Freud’s views on how people defend themselves against anxiety. <ul style="list-style-type: none"> Activity: Defense Mechanism Analysis 	<ul style="list-style-type: none"> Read Myers, Mods 57 and 58, and take <u>detailed</u> notes according to the guidelines outlined below. Also, watch Khan Academy’s informative video about Defense Mechanisms. Take detailed notes according to the guidelines outlined below. <ul style="list-style-type: none"> Either is subject to collection on Tuesday, 3/22. Begin “Grinch Behavior Analysis” Project <ul style="list-style-type: none"> Submit online at TurnItIn by Monday, 3/28. Quiz #6 on Unit 10 (Mods 55-59) on Wednesday, 3/23.
Tuesday, March 22	<p>I’m Only Human</p> <ul style="list-style-type: none"> Describe how humanistic psychologists viewed personality, and explain their goal in studying personality. Explain how humanistic psychologists assessed a person’s sense of self. 	<p>Traits and Tests</p> <ul style="list-style-type: none"> Describe personality inventories, and discuss their strengths and weaknesses as trait-assessment tools. Identify the traits that seem to provide the most useful information about personality variation. 	<ul style="list-style-type: none"> Read Myers, Mod 59. Take notes using the guidelines outlined below. Also, watch Crash Course, Measuring Personality, and take <u>detailed</u> notes according to the guidelines listed before. <ul style="list-style-type: none"> Subject to collection on Wednesday, 3/23
Wednesday, March 23 Late Start Van Over Out	<p>Quiz—Mods 55-59 (Unit 10 Material)</p> <ul style="list-style-type: none"> Examine the design of the Eysenck Personality Inventory, the Myers-Brigg Inventory and typology, and the “Big Five” personality trait inventory. 	<p>Personality Traits</p> <ul style="list-style-type: none"> Evaluate the accuracy and relevance of personality inventories in determining a subject’s disposition. 	<ul style="list-style-type: none"> Complete analysis of Personality Test results (typed) <ul style="list-style-type: none"> Submit to TurnItIn by 8:00 AM on Thursday, 3/24. Read Myers, Mods 60 and 61 and complete notes using the guidelines outlined below. <ul style="list-style-type: none"> Possible collection on Thursday, 03/24
Thursday, March 24 Van Over Out	<p>The Quest for Intelligence</p> <ul style="list-style-type: none"> Introduction to Intelligence <ul style="list-style-type: none"> View Zimbardo, from “Discovering Psychology,” Testing and Intelligence. 	<p>Intelligent in More than One Way?</p> <ul style="list-style-type: none"> Examine Gardner’s theory of Multiple Intelligences—does there seem to be validity? Evaluate Gardner’s theory through assessment participation and personal consideration of results. 	<ul style="list-style-type: none"> Read Myers, Mods 62 and 63 and complete notes using the guidelines outlined below. Also, watch Crash Course, Controversy of Intelligence, and complete notes according to guidelines listed below. <ul style="list-style-type: none"> Possible collection on Friday, 03/25
Friday, March 25	<p>Too Smart?</p> <ul style="list-style-type: none"> Standardization: what does it mean, how does it work, and what does it look like? 	<p>Giftedness and Personality</p> <ul style="list-style-type: none"> What does being gifted truly mean, and how is it <u>truly</u> determined? 	<ul style="list-style-type: none"> Read Myers, Mod 64 and take notes using the guidelines outlined below. And, watch Crash Course, Brains vs. Bias, and complete notes according to guidelines listed below. <ul style="list-style-type: none"> Subject to collection on Monday, 3/28. Don’t Forget: Grinch Personality Analysis is due on Monday as well!

Special Notes:

- Units 10-11 Test on Tuesday, 3/29.
- Mid-Term Exam on Thursday, 3/31, over Units 1-11.

Video Note-taking Guidelines:

Take detailed outlined notes from any video and ensure that they are separate from your Module notes. At the end of the notes, you will need to provide a comprehensive summary (in your own words) of the video’s content (not just “we learned about Freud”) as well as indicate which key terms (from your unit guide) were included.

Module Note-taking Guidelines:

For reading assignments, take detailed notes in outline form, like before, but frame your outline with the questions from [the Units 10-11 Guide](#). Your job will be to decide which of those questions apply each particular module. Additionally, ensure that key vocabulary is highlighted or underlined. Remember: detail doesn't mean that you outline the module, literally sentence-by-sentence. It means, instead, that you look link terms to examples of those terms, or with statements that describe why those terms are important.