

Weekly Agenda
April 11-15, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, April 11	What Does Normal Mean, Anyway? <ul style="list-style-type: none"> Introduction to Abnormal Behavior/Psychological Disorders Trace and discuss the history of views and approaches to psychological abnormalities. 	Define “Normal” <ul style="list-style-type: none"> Case Study: define criteria of “behavioral abnormality” and determine if subject displays signs of psychological disorder Examine the importance of the Rosenham study. 	<ul style="list-style-type: none"> Read Myers, Mods 65 and 66, and take <u>detailed</u> notes according to the guidelines outlined below. Also, watch Crash Course, “Psychological Disorders,” and take detailed video notes according to the guidelines listed below. <ul style="list-style-type: none"> Either is subject to collection on Tuesday, 4/12 Quiz #7 on Unit 12 (Mods 65-69) on Thursday, 4/14.
Tuesday, April 12	Diagnostics and Abnormality <ul style="list-style-type: none"> Examine the <u>DSM-V</u> and determine its uses and purposes in the diagnosis of abnormality. Determine a working model of abnormal behavior. <ul style="list-style-type: none"> Examine Jahoda (1958) criteria of “normal” mental health 	I’M ALL ANXIOUS!! <ul style="list-style-type: none"> Examine the types anxiety disorders <ul style="list-style-type: none"> Symptoms of anxiety disorders Generalized Anxiety Disorder Panic Disorder Phobias Obsessive-Compulsive Disorder Post-Traumatic Stress Disorder 	<ul style="list-style-type: none"> Read Myers, Mods 67-68. Take notes using the guidelines outlined below. Watch the video “Psychoanalytic Approach” to determine the approach to abnormal behavior. Also, watch Crash Course, Depressive and Bipolar Disorders. Take <u>separate</u> detailed video notes according to the guidelines listed below. <ul style="list-style-type: none"> Subject to collection on Wednesday, 4/13
Wednesday, April 13 Late Start	Models and Moods <ul style="list-style-type: none"> Examine the strengths and limitations of the Psychoanalytic Model and its approach to abnormal psychology. Review salient points of Major Depressive Disorder. 	Coming Apart <ul style="list-style-type: none"> Understand the major features of schizophrenia Case Study: Gerald and Paranoid Schizophrenia. Determine which aspects of Gerald’s behavior meets criteria for paranoid schizophrenia. 	<ul style="list-style-type: none"> Read Myers, Mod 69, and complete notes using the guidelines outlined below. Watch the video “Humanism and Abnormal Behavior” to determine the approach. Also watch “Cognitive School and Abnormal” to determine the approach. Take <u>separate</u> detailed video notes according to the guidelines listed below. <ul style="list-style-type: none"> Possible collection on Thursday, 4/14
Thursday, April 14 Van Over Out	Quiz—Mods 55-59 (Unit 10 Material) <ul style="list-style-type: none"> FRQ Exercise 	Dissociative Disorders <ul style="list-style-type: none"> Examine the facets and causes of Dissociative Identity Disorder Case Study 	<ul style="list-style-type: none"> Read Myers Mods 70-71 and complete notes using the guidelines outlined below. Watch the video “Biology Approaches” to determine the relevant approach. Take detailed video notes according to the guidelines listed below. <ul style="list-style-type: none"> Possible collection on Friday, 4/15
Friday, April 15	Treatment Options <ul style="list-style-type: none"> Examine therapies that are used to treat abnormal behavior and determine how those therapies influence treatment planning. <ul style="list-style-type: none"> Behavioral Cognitive Humanistic 	Therapeutic Options <ul style="list-style-type: none"> Compare and contrast group therapy vs. individual therapy Determine which therapies seem to be the most effective. 	<ul style="list-style-type: none"> Read Myers, Mod 72-73 and take notes using the guidelines outlined below. And, watch Crash Course, Getting Help, and Biomedical Treatments. Complete notes according to guidelines listed below. Take <u>separate</u> detailed video notes according to the guidelines listed below. <ul style="list-style-type: none"> Subject to collection on Monday, 4/18. Don’t Forget: Unit Test on Monday

Special Notes (see page 2 for guidelines):

- Units 12-13 Test on Monday, 4/18.

- AP Exam on Monday, 5/2.

Video Note-taking Guidelines:

Take detailed outlined notes from any video and ensure that they are separate from your Module notes. At the end of the notes, you will need to provide a comprehensive summary (in your own words) of the video's content (not just "we learned about Freud") as well as indicate which key terms (from your unit guide) were included.

Module Note-taking Guidelines:

For reading assignments, take detailed notes in outline form, like before, but frame your outline with the questions from [the Units 12-13 Guide](#). Your job will be to decide which of those questions apply each particular module. Additionally, ensure that key vocabulary is highlighted or underlined. Remember: detail doesn't mean that you outline the module, literally sentence-by-sentence. It means, instead, that you look link terms to examples of those terms, or with statements that describe why those terms are important.