

Weekly Agenda
April 18-22, 2016

| Day/Date | Schedule—Block A | Schedule—Block B | Homework |
|------------------------|---|---|---|
| Monday, April 18 | <p>Medical Treatment for Abnormal Behavior</p> <ul style="list-style-type: none"> Examine the ways in which the treatment of abnormal behavior is (and was) treated by the medical model: Electroconvulsive Shock Therapy Insulin Shock Therapy Light Exposure Therapy Psychosurgery <ul style="list-style-type: none"> Full or Partial Lobotomies | <p>Psychopharmacology</p> <ul style="list-style-type: none"> Determine the ways in which serious psychological abnormalities are treated by medicine <ul style="list-style-type: none"> Lithium, Antipsychotics, Antidepressant Drugs | <ul style="list-style-type: none"> Study for Units 12-13 Exam Ensure video notes between 4/12 and 4/15 are available <ul style="list-style-type: none"> 2 sets of notes collected on Tuesday, 4/18 |
| Tuesday, April 19 | <ul style="list-style-type: none"> Units 12-13 MC Exam | <p>FRQ Activity</p> <ul style="list-style-type: none"> Students pre-write and electronically construct an FRQ response. Responses need to be uploaded to TurnItIn to be made available for PeerMark analysis. | <ul style="list-style-type: none"> Read Myers, Mods 74-75. Take notes using the guidelines outlined below. <ul style="list-style-type: none"> Subject to collection on Wednesday, 4/20 Login to TurnItIn to complete guided peer evaluation of FRQ submitted in class. <ul style="list-style-type: none"> Submit online to TurnItIn by 8:00 AM on Wednesday, 4/20. |
| Wednesday, April 20 | <p>Social Psychology</p> <ul style="list-style-type: none"> Introduction to Social Psychology <ul style="list-style-type: none"> Explain "Person Perception" Explore five concepts related to social psychology. | <p>Conformity and Obedience</p> <ul style="list-style-type: none"> Determine how the Stanford Prison Experiment can be viewed as an essential study of Conformity and Obedience View "Quiet Rage," about the Stanford Prison Experiment Essential Question: <ul style="list-style-type: none"> To what extent does the SPE reveal insights about conformity to expectations and obedience to the point of individual detriment? | <ul style="list-style-type: none"> Read Myers, Mods 76-77, and complete notes using the guidelines outlined below. Watch Crash Course Psychology, "Social Thinking." Take detailed video notes according to the guidelines listed below. <ul style="list-style-type: none"> Possible collection on Thursday, 4/21 |
| Thursday, April 21 | <ul style="list-style-type: none"> "But Everyone Else is Doing It!?" Finish viewing "Quiet Rage," and discuss what students feel was revealed by the Stanford Prison Experiment. Explore the topics of Social Influence, Compliance, Obedience, Conformity, Asch's studies on Conformity. <ul style="list-style-type: none"> Consider: can the Milgram Experiment be replicated today? Do people really alter their beliefs to "please" the group? | <p>Is it Possible to Be "Color Blind?"</p> <ul style="list-style-type: none"> View Crash Course, Prejudice and Discrimination." Explore evidence that there is a cognitive basis for racist behavior. Examine: priming effect, Piaget and schema, group bias', and possible evolutionary bases. | <ul style="list-style-type: none"> Read Myers Mods 78-79 and complete notes using the guidelines outlined below. Watch the Crash Course video "Social Influence." Take detailed video notes according to the guidelines listed below. <ul style="list-style-type: none"> Possible collection on Friday, 4/22 |
| Friday, April 22 | <p>Caring is Sharing until I Fight You..."</p> <ul style="list-style-type: none"> Altruism vs. Aggressiveness: examine the ways in which people can vacillate between the extremes. <ul style="list-style-type: none"> Examine the age old argument: are people inherently born "good?" Examine "The Baby Lab" to find out. | <p>Fun Response Question:</p> <ul style="list-style-type: none"> Students pre-write and electronically construct an FRQ response. Responses need to be uploaded to TurnItIn to be made available for PeerMark analysis. | <ul style="list-style-type: none"> Read Myers, Mod 80, and take notes using the guidelines outlined below. And, watch Crash Course, "Aggression vs. Altruism," Take detailed video notes according to the guidelines listed below. <ul style="list-style-type: none"> Subject to collection on Monday, 4/25. And, complete Peer Evaluation of FRQ. You are graded on your evaluation, according to the quality of your work. <ul style="list-style-type: none"> Due Monday, 4/25, at 8:00 AM. Don't Forget: Unit Test on Tuesday (?) |

Special Notes (see page 2 for guidelines):

- AP EXAM REVIEW: SATURDAY AFTERNOON, 12:45—3:00 (Full-Length Multiple Choice Test admin, grading, and review.)**
- Unit 14 Test on Tuesday, 4/25 (Multiple Choice Only; not as long as other tests.)
- AP Exam on Monday, 5/2.

Video Note-taking Guidelines:

Take detailed outlined notes from any video and ensure that they are ***separate from*** your Module notes. At the end of the notes, you will need to provide a comprehensive summary (in your own words) of the video's content (not just "we learned about Freud") as well as indicate which key terms (from your unit guide) were included.

Module Note-taking Guidelines:

For reading assignments, take detailed notes in outline form, like before, but frame your outline with the questions from [the Units 12-13 Guide](#). Your job will be to decide which of those questions apply each particular module. Additionally, ensure that key vocabulary is highlighted or underlined. Remember: detail doesn't mean that you outline the module, literally sentence-by-sentence. It means, instead, that you look link terms to examples of those terms, or with statements that describe why those terms are important.