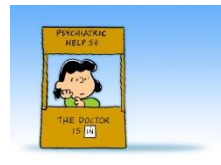
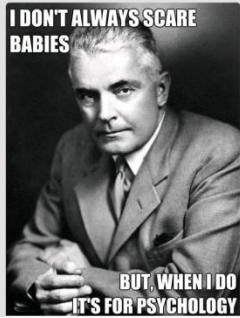
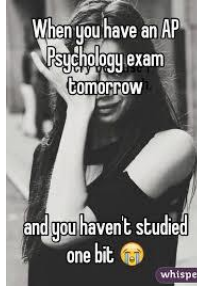
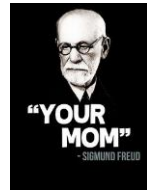



Weekly Agenda  
April 25, 2016



Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, April 25	<p><b>Review, Review, Review</b></p> <ul style="list-style-type: none"> <li>Revisit key concepts related to the Social Psychology Unit—KahootIt!</li> </ul> 	<p><b>Prejudice and Discrimination</b></p> <ul style="list-style-type: none"> <li>View and discuss Crash Course, <a href="#">Prejudice and Discrimination.</a></li> </ul> 	<ul style="list-style-type: none"> <li>Finish watching <a href="#">Prejudice and Discrimination</a>, if necessary. No video notes, but you will be held responsible for the information.</li> <li>To study for your exam, be sure to <a href="#">check out some study videos that are posted</a>. These are not assigned for credit, but since we used case studies in this unit, you may find it helpful to make sure ideas are clarified.</li> <li><a href="#">Final Exam Study Guide</a> available for 10 bonus points on Final Exam.                             <ul style="list-style-type: none"> <li><b>FINAL EXAM ON FRIDAY, 4/29</b></li> </ul> </li> <li>Ensure video notes between 4/20, 4/21, 4/23 and 4/15 are available                             <ul style="list-style-type: none"> <li><b>2 sets of notes collected on Tuesday, 4/18</b></li> </ul> </li> </ul>
Tuesday, April 26	<ul style="list-style-type: none"> <li><b>Unit 14 MC Exam (50 Questions)</b></li> </ul>	<p><b>FRQ Activity</b></p> <ul style="list-style-type: none"> <li>Students pre-write and electronically construct an FRQ response.</li> <li>Responses need to be uploaded to TurnItIn to be made available for PeerMark analysis.</li> </ul>	<ul style="list-style-type: none"> <li>Study for Final/AP Exam. Check out the special AP Exam/Final Exam resource page.</li> <li>Login to TurnItIn to complete guided peer evaluation of FRQ submitted in class.                             <ul style="list-style-type: none"> <li><b>Submit online to TurnItIn by 8:00 AM on Wednesday, 4/27.</b></li> </ul> </li> </ul>
Wednesday, April 27 <b>Late Start</b>	<p><b>Force Response Question Activity</b></p> <ul style="list-style-type: none"> <li>Students pre-write and electronically construct an FRQ response.</li> <li>Responses need to be uploaded to TurnItIn to be made available for PeerMark analysis. (During Class)</li> </ul>	<p><b>Do You Remember?</b></p> <p>AP Exam Vocab Review: I Have...Who Has?</p> <ul style="list-style-type: none"> <li>Time Permitting...</li> </ul>	<ul style="list-style-type: none"> <li>Finish Peer Evaluation, if necessary.                             <ul style="list-style-type: none"> <li><b>Submit online to TurnItIn by 8:00 AM on Thursday, 4/28</b></li> </ul> </li> <li>Study for AP Exam/Final Exam</li> </ul>
Thursday, April 28 <b>Evening Review Session, 6-8P. Pizza on Mr. VO</b>	<ul style="list-style-type: none"> <li><b>Mock Turtleneck?</b></li> <li>No...Mock Exam (Shortened Version)                             <ul style="list-style-type: none"> <li>Complete a shortened version of a previous AP Psych MC Exam</li> </ul> </li> </ul>	<p><b>Targeted Class Review</b></p> <ul style="list-style-type: none"> <li>Use results from Mock Exam to complete targeted review on the most-missed questions from the entire class.</li> </ul>	<ul style="list-style-type: none"> <li>Study for AP Exam</li> </ul> 
Friday, April 29 <b>Saturday Review Session (Full, Recent Mock Exam) 12:45-3:00 PM</b>	<p><b>Caring is Sharing until I Fight You..."</b></p> <ul style="list-style-type: none"> <li>Altruism vs. Aggressiveness: examine the ways in which people can vacillate between the extremes.                             <ul style="list-style-type: none"> <li>Examine the age old argument: are people inherently born "good?" Examine "<a href="#">The Baby Lab</a>" to find out.</li> </ul> </li> </ul>	<p><b>Fun Response Question:</b></p> <ul style="list-style-type: none"> <li>Students pre-write and electronically construct an FRQ response.</li> <li>Responses need to be uploaded to TurnItIn to be made available for PeerMark analysis.</li> </ul>	<ul style="list-style-type: none"> <li>Study for AP Exam</li> </ul> 

**Special Notes (see page 2 for guidelines):**

- AP EXAM REVIEW: SATURDAY AFTERNOON, 12:45—3:00 (Full-Length Multiple Choice Test admin, grading, and review.)**
- Unit 14 Test on Tuesday, 4/25 (Multiple Choice Only; not as long as other tests.)
- AP Exam on Monday, 5/2, PM Session. Report between 11:20-12:00 PM. Doors lock at 12:00; no one admitted at 12:01!

**AP EXAM LOCATION: Del Mar Fairgrounds. Last Names Starting with A-K Report to Activity Center; L-Z report to Wyland Hall**

- Report between 11:20-12:00 PM. Doors lock at 12:00; no one admitted at 12:01**
- Students arriving late will not be allowed into the testing room if testing has begun and will be considered no-shows.
- Students must bring with them to the location a current picture ID, pencils, pens. (Remember: you must use a pen on the AP Psych FRQ exam.)
- NO backpacks, bags, food, drink or cellphones are allowed in the testing rooms. Please leave your belongings in an alternate safe location. See [Test Site Regulations](#) for more information.
- See the [AP Test Service SDUHSD website](#) for specific information or to contact regarding your AP Exam.

