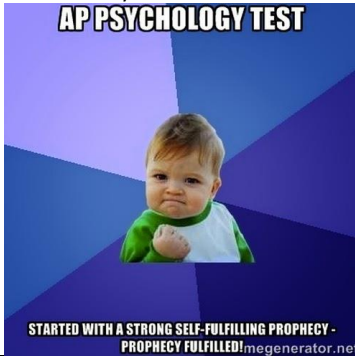


Weekly Agenda
May 2—6, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, May 2	<p>It's Test Day!!!</p> <ul style="list-style-type: none"> View some review videos that are fun and silly. 	<p>Brain Games!</p> <ul style="list-style-type: none"> View Brain Games, "Follow the Leader" and "Faces." 	<ul style="list-style-type: none"> Are you kidding? Homework after your AP Exam. No way, no how. Remember: College Board policies prohibit students from discussing exam content. FRQ content may be discussed 48-hours after the exam's administration and multiple-choice content is not to be discussed by students at any time.
Tuesday, May 3 Morning AP Exams: Comp Sci Span Lang	<p>Post-Exam "Focused—but Relaxed—Learning" Activities: Emotions</p> <ul style="list-style-type: none"> Debrief your testing experience <ul style="list-style-type: none"> Remember the admonition. Examine the ways in which emotion, thought processes, dreams, and memories are depicted in the movie, "Inside Out" (2015, Rated PG) 	<p>Topsy-Turvy</p> <ul style="list-style-type: none"> View "Inside Out" (to approximately 49 minutes) and take notes according to the assignment guidelines. 	<ul style="list-style-type: none"> No Homework.
Wednesday, May 4 Morning AP Exams: English Lit	<p>Post-Exam, "FBRL" Activity: Emotions</p> <ul style="list-style-type: none"> Continue viewing "Inside Out" (approximately 1 hour) <ul style="list-style-type: none"> Determine the theory of personality that best describes Riley. Examine the "Islands of Personality" that are depicted in the movie, and determine which psychological approach best describes Riley's personality. Riley is a pre-teen; determine the developmental theory that best describes Riley's emotions and behavior. 	<p>Are You on the Island?</p> <ul style="list-style-type: none"> Begin working on your "Inside Out" analysis. You may wish to bring your own device on this day. Chromebooks are available if needed. 	<ul style="list-style-type: none"> No Homework.
Thursday, May 5 Morning AP Exams: Calc AB/BC	<ul style="list-style-type: none"> Make-up viewing available for those who missed due to AP Exam attendance. Class time available for completion of "Inside Out" analysis. 	<ul style="list-style-type: none"> Class time available for completion of "Inside Out" analysis" 	<ul style="list-style-type: none"> No Homework.
Friday, May 6 Morning AP Exams: APUSH	<ul style="list-style-type: none"> Class time available for completion of "Inside Out" analysis. Alternate Activity: "What Would You Do?" 	<p>What Would You Do?</p> <ul style="list-style-type: none"> Use social psychology theories to predict the outcome of scenarios used in ABC Television's "What Would You Do" reports. 	<ul style="list-style-type: none"> No Homework, except to finish the "Inside Out" activity, if necessary. <ul style="list-style-type: none"> Response to be submitted to TurnItIn by Monday, May 9, by 8:30 AM.

Special Notes (see page 2 for guidelines):

▪ **Quote of the Week:**

- "Nobody's a natural. You work hard to get good and then work to get better. It's hard to stay on top."
 - Paul Coffey