

**Weekly Agenda**  
**May 9—13, 2016**

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, May 9	<b>Post-Exam “Focused—but Relaxed—Learning” Activities: Emotions</b> <ul style="list-style-type: none"> <li>▪ Examine the history behind the demise of asylums and the link to how treatments have changed.</li> </ul>	<b>Welcome to the Asylum</b> <ul style="list-style-type: none"> <li>▪ View BBC's “Mental: A History of the Madhouse.” Focus on the ways in which changing treatments and the closing of asylums has affected society and the lives of those afflicted.</li> </ul>	<ul style="list-style-type: none"> <li>▪ No Homework</li> </ul>
Tuesday, May 10 <b>AP Gov/Econ Exam</b>	<b>Post-Exam “Focused—but Relaxed—Learning” Activities: Schizophrenia</b> <ul style="list-style-type: none"> <li>▪ Examine the dramatic depiction of John Nash's experience with paranoid schizophrenia.</li> </ul>	<b>Topsy-Turvy</b> <ul style="list-style-type: none"> <li>▪ Begin viewing “A Beautiful Mind,” to analyze whether the depiction of Nash's schizophrenia are consistent with known research.</li> <li>▪ Will view approximately 45 minutes.</li> <li>▪ Use the Analysis Guide as a means to take notes from the film.</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b><a href="#">Schizophrenia Analysis questions</a></b> will be <u>due at the end of class</u> on <b>Friday, 5/13</b></li> <li>▪ For viewing, check first to see if your cable/satellite provider has any <b>free</b> on-demand services (i.e., if you subscribe to HBO, you would consult HBO On-Demand or HBO GO) from where the movie can be obtained. <b>You are not obligated to pay in order to see the film.</b></li> <li>▪ Please see Mr. Van Over if you have issues with making up viewing.</li> </ul>
Wednesday, May 11 <b>Late Start AP Lang Exam</b>	<b>Post-Exam, “FBRL” Activity: Psychopathy</b> <ul style="list-style-type: none"> <li>▪ Break in “A Beautiful Mind” viewing due to AP English Language Exam (60% of you are missing class!)</li> <li>▪ Consider the make-up of what psychology considers a psychopath.</li> </ul>	<b>Not Just a Murderer...</b> <ul style="list-style-type: none"> <li>▪ View “Psychopath,” from the BBC. Contrast the class' view of a psychopath from what is depicted in the documentary.</li> </ul>	<ul style="list-style-type: none"> <li>▪ No Homework.</li> </ul>
Thursday, May 12	<b>Post-Exam, “FBRL” Activity: Schizophrenia</b> <ul style="list-style-type: none"> <li>▪ Return to viewing “A Beautiful Mind”</li> </ul>	<b>Math, Economics, and Beauty</b> <ul style="list-style-type: none"> <li>▪ Conclude viewing “A Beautiful Mind”</li> </ul>	<ul style="list-style-type: none"> <li>▪ Do background research for <b><a href="#">Schizophrenia Analysis Questions</a></b>, as the assignment is <b>due by the end of class on Friday, 5/13</b>.</li> </ul>
Friday, May 13	<b>Work Day: Bring Your Own Device</b> <ul style="list-style-type: none"> <li>▪ Work Day—Complete “A Beautiful Mind” analysis.</li> <li>▪ Some Chrome Books are available.</li> </ul>	<b>Work Diligently!</b> <ul style="list-style-type: none"> <li>▪ Complete work on the “Schizophrenia Analysis” Questions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ No Homework</li> </ul>

**Special Notes:**

▪ **Quote of the Week:**

- “What may look like a small act of courage is courage nevertheless. The important thing is to be willing to take a step forward.”
  - Daisaku Ikeda