

Quiz #13—Concepts Subject to Quizzing:
All **HIGHLIGHTED** terms from Ch. 37, 38, and 39 as a block of Vietnam terms and **Bolded** terms from Ch. 39.

ALERT:

Date changes as a result of class vote on Fri., 1/20:
Quiz #13—Collaborative Quiz: **Monday, 1/23**
APUSH Unit #8 Exam (45 questions): **Wednesday, 1/25**

Weekly Agenda
January 16-18, 2017

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, January 16	<ul style="list-style-type: none"> No School—MLK, Jr. Holiday 	<ul style="list-style-type: none"> No School—MLK, Jr. Holiday 	
Tuesday, January 17	<p>EQ: How do ideas of democracy, freedom, and individualism find expression in the development of cultural values, political institutions, and the American identity?</p> <ul style="list-style-type: none"> SQ: What are the developments in evolution of Civil Rights between 1955-1965 Activity: Examine Civil Rights 1955-1965, including a case study of Central High School in Little Rock (1957), Sit-Ins, SCLC and SNCC 	<p>MSQ: What are the differences between the views of Civil Rights leadership, and how do these views evolve over time?</p> <p>Activity:</p> <ul style="list-style-type: none"> Discuss the tactics used by Dr. Rev. Martin Luther King, Jr., towards attainment of Civil Rights. 	<ul style="list-style-type: none"> Watch Adam Norris' "Civil Rights in the 1960s" video and complete Viewing Notes. <ul style="list-style-type: none"> Submit to TurnItIn by 8:05 AM on Wednesday, 1/18. Read Kennedy, Chapter 39, and review Vietnam Terms (from the Unit Guide) for Weekly Quiz #13. <ul style="list-style-type: none"> Collaborative Quiz on Monday, 1/23.
Wednesday, January 18 Late Start	<p>EQ: How do ideas of democracy, freedom, and individualism find expression in the development of cultural values, political institutions, and the American identity?</p> <ul style="list-style-type: none"> SQ: What are the developments in evolution of Civil Rights between 1955-1965 <p>Activity:</p> <ul style="list-style-type: none"> Continue examining Civil Rights 1955-1965 (Selma, Freedom Riders, "Freedom Summer," March on Washington-1963) 	<p>MSQ: What are the differences between the views of Civil Rights leadership, and how do these views evolve over time?</p> <p>Activity:</p> <ul style="list-style-type: none"> Document Analysis and Comparison: MLK, Jr., "I Have a Dream Speech," and Malcolm X, "The Ballot or the Bullet" speech. 	<ul style="list-style-type: none"> Watch DHT, "The Best Da*n Vietnam War Lecture, 1898-1954" and complete Viewing Notes according to guidelines. <ul style="list-style-type: none"> Submit to TurnItIn by 8:05 AM on Thursday, 1/19.
Thursday, January 19	<p>EQ: How do ideas about national identity change in response to U.S. involvement in international conflicts?</p> <ul style="list-style-type: none"> SQ: How does the United States find itself involved in the Vietnam Conflict? SQ: In what way does the media impact American participation in the conflict? <p>Activity:</p> <ul style="list-style-type: none"> Group analysis of the American's entry into Vietnam as part of Containment Policy. 	<ul style="list-style-type: none"> SQ: What is the cause of the idealistic lifestyles and attitudes of the youth generation, and what accounts for the emergence of the "Counterculture?" <p>Activity:</p> <ul style="list-style-type: none"> Examine the transition from 1950s ideals to 1960s rebellion through "Making Sense of the Sixties: Breaking Boundaries, Testing Limits." 	<ul style="list-style-type: none"> Watch "Beatniks, Hippies, and Free Love: The Counterculture," and complete Viewing Notes. <ul style="list-style-type: none"> Submit to TurnItIn by 8:05 AM on Friday, 1/20
Friday, January 20 Inauguration Day	<p>EQ: How do ideas of democracy, freedom, and individualism find expression in the development of cultural values, political institutions, and the American identity?</p> <ul style="list-style-type: none"> SQ: What is the cause of the idealistic lifestyles and attitudes of the youth generation, and what accounts for the emergence of the "Counterculture?" <p>Activities:</p> <ul style="list-style-type: none"> Continue examination of the transition from 1950s ideals to 1960s rebellion through "Making Sense of the Sixties: Breaking Boundaries, Testing Limits." Optional/Possible: View 2017 Inauguration Speech/coverage (dependent on student survey; majority vote determines.) 	<p>EQ: How do ideas about national identity change in response to U.S. involvement in international conflicts?</p> <ul style="list-style-type: none"> SQ: What makes 1968 a pivotal year? Consider the Civil Rights Movement, general political environment, the Counterculture, and the War in Vietnam. <p>Activities:</p> <ul style="list-style-type: none"> Examine the position of the United States at 1968, including Johnson's "Great Society," changes in the Civil Rights movement, the antiwar movement, and developments in Vietnam by viewing excerpts from "In a Dark Time." 	<ul style="list-style-type: none"> Watch "Kennedy's New Frontier" and "Johnson's Great Society" and complete <u>one</u> set of Viewing Notes entitled "Kennedy-Johnson Programs." Use each video as a separate heading for bullet notes, but write only <u>one</u> summary that summarizes your understanding of the two administrations. <ul style="list-style-type: none"> Submit to TurnItIn by 8:05 AM on Monday, 1/23.

Special Notes:

- You can enter the [United States Ninth Circuit Civics Contest](#) (with up to a \$2000 prize for first place, plus travel to San Francisco to the Circuit Court's location). The essay topic relates to Japanese American Internment. The contest opens on February 1, 2017. **You can earn up to 25 extra credit points in the CCA Points category.** The due date is **January 25, 2017.**

Quote of the Week:

- The worst thing that can happen in a democracy - as well as in an individual's life - is to become cynical about the future and lose hope.
 - Hillary Clinton