

**Weekly Agenda**  
**August 29—September 02, 2016**

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, August 29	<ul style="list-style-type: none"> <li>No School</li> </ul>	<ul style="list-style-type: none"> <li>No School</li> </ul>	<ul style="list-style-type: none"> <li>No School</li> </ul>
Tuesday, August 30 <b>Welcome Back to School!</b>	<ul style="list-style-type: none"> <li>Complete Student Information Sheet</li> <li>Sign-up for Remind notifications for class.</li> <li>Discussion of AP US History and teacher philosophy</li> </ul>	<ul style="list-style-type: none"> <li>Introduce classmates</li> </ul>	<ul style="list-style-type: none"> <li>Get <a href="#">“Syllabus Letter”</a> Signed <ul style="list-style-type: none"> <li><b>Due Wednesday, 8/31</b></li> </ul> </li> <li>Get <a href="#">Plagiarism Policies</a> signed <ul style="list-style-type: none"> <li><b>Due Wednesday, 8/31</b></li> </ul> </li> <li>Stop by for Textbook after school (or before school on Wednesday, beginning at 7:40, or after school Wednesday at 3:05 PM)</li> <li>Begin reading Kennedy, et al, Chapters 1-2, and complete Reading Notes. <ul style="list-style-type: none"> <li><b>Weekly Quiz #1 on Friday, 9/2</b></li> </ul> </li> </ul>
Wednesday, August 31	<ul style="list-style-type: none"> <li>Complete introductions (if necessary)</li> <li>Discussion of course expectations</li> <li>Explore AP Concept: Periodization (HTS 1.2)</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to Origins and Characteristics of Native American Societies <ul style="list-style-type: none"> <li>EQ: Were the conflicts that developed between Native Americans (or, “First Peoples”) and Europeans inevitable? <ul style="list-style-type: none"> <li>Activity: Migration of native populations and development of complex societies (APUSH Key Concept 1.1)</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>View</b> “What Am I Doing Here?” course orientation video. <ul style="list-style-type: none"> <li><b>Take “general notes” for an activity on Thursday, 9/1</b></li> </ul> </li> <li>Finish reading Kennedy, Chapters 1-2 <ul style="list-style-type: none"> <li><b>Weekly Quiz #1 on Friday, 9/2. Remember: open note quizzes if notes are handwritten.</b></li> </ul> </li> </ul>
Thursday, September 1	<ul style="list-style-type: none"> <li>Continue Development of Native American Complex Societies Activity <ul style="list-style-type: none"> <li>Posters and Gallery Walk</li> </ul> </li> <li>Debrief with SQ: How can we characterize Native American societies prior to the arrival of Europeans?</li> </ul>	<ul style="list-style-type: none"> <li>Document Activity: Christopher Columbus’ <i>Journal</i>, “Describing the Natives,” (1492)</li> <li>Document Activity: Woodcut picture of North American economy after 1500 <ul style="list-style-type: none"> <li>Introduce PHIA Analysis</li> </ul> </li> <li>Interactive Lecture: <ul style="list-style-type: none"> <li>European Colonization: New Spain</li> <li>EQ: Were the conflicts that developed between Native Americans and Europeans inevitable? <ul style="list-style-type: none"> <li>SQ: What motivated European nations (in this case, Spain) to explore and colonize distant lands?</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Watch</b> “Viewing Notes and How to Take Them” video.</li> <li><b>Watch</b> <a href="#">“New World Encounters/Beginning of America”</a> video online. <ul style="list-style-type: none"> <li><b>Complete viewing notes according to directions from the video and the Course Website. Possible collection on Friday, 9/2.</b></li> </ul> </li> <li><b>Reminder: Weekly Quiz #1 on Friday, 9/2</b></li> </ul>
Friday, September 2	<ul style="list-style-type: none"> <li><b>Weekly Quiz #1</b></li> <li>Activity: The Columbian Exchange</li> <li>Document Analysis: Excerpts from Spanish Trial of the Pueblo Revolt</li> </ul>	<ul style="list-style-type: none"> <li>Interactive Lecture: <ul style="list-style-type: none"> <li>European Colonization: France, Netherlands, and England</li> <li>EQ: Were the conflicts that developed between Native Americans and Europeans inevitable? <ul style="list-style-type: none"> <li>SQ: What motivated European nations (in these cases, France, the Netherlands, and England” to explore and colonize distant lands?</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Begin reading Chapter Kennedy, et. al, Chapters 3-4 <ul style="list-style-type: none"> <li><b>Take Notes using the Unit Guide</b></li> </ul> </li> <li><b>View</b> Crash Course U.S. History, Episode 1, <a href="#">The Black Legend, Native Americans, and the Spanish</a> and <a href="#">The Natives and the English</a> (Crash Course U.S. History, Episode 2). <ul style="list-style-type: none"> <li><b>Complete viewing notes according to directions for possible collection on Tuesday, 9/6.</b></li> </ul> </li> </ul>

**Special Notes:**

- Welcome to AP United States History! I look forward to an exciting term!

Quote of the Week—on beginnings, and on what is new:

- All beginnings are somewhat strange; but we must have patience, and little by little, we shall find things, which at first were obscure, becoming clearer.
  - Vincent De Paul