

Weekly Agenda
September 4—8, 2017

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, September 4	<ul style="list-style-type: none"> ▪ No School—Labor Day 	<ul style="list-style-type: none"> ▪ No School—Labor Day 	<ul style="list-style-type: none"> ▪ No School—Labor Day
Tuesday, September 5	<p>EQ: Prior to European contact in North America, what was the continent like in terms of established societies, culture, and achievements?</p> <ul style="list-style-type: none"> ▪ Activity: <ul style="list-style-type: none"> ▪ Conclude “Native American Societies” activity and matrix. ▪ Students will share their group’s results on a Google Doc shared with the class. 	<p>EQ: How did European contact in North America challenge the identities and value systems of peoples from the Americas, Africa, and Europe?</p> <ul style="list-style-type: none"> ▪ SQ: How does the “discovery” of the Americas change the world? <ul style="list-style-type: none"> ▪ Video: Crash Course History, Columbian Exchange ▪ Classify these according to: Disease, Animals, Plants, and Humans and log in your notes. 	<ul style="list-style-type: none"> ▪ Be sure to check-out the online charts for your class, which linked from the APUSH Main Page under Announcements. ▪ The 1491 Slide Deck from Friday and today is also online for you to browse. ▪ Begin studying for Weekly Quiz #2, Kennedy, et al., Chapters 3 and 4. <p>Don’t forget to use your Unit Guide!</p> <ul style="list-style-type: none"> ▪ Quiz on Friday, 9/8
Wednesday, September 6 Late Start	<p>EQ: How did European contact in North America challenge the identities and value systems of peoples from the Americas, Africa, and Europe?</p> <ul style="list-style-type: none"> ▪ SQ: What factors contributed to the establishment of different cultural regions (British, Spanish, French, and Dutch) in North America? How did those relationships change over time? ▪ Activity: <ul style="list-style-type: none"> ▪ Lecture/Review Session: What leads to colonization to begin? 	<p>EQ: How did European contact in North America challenge the identities and value systems of peoples from the Americas, Africa, and Europe?</p> <ul style="list-style-type: none"> ▪ SQ: What factors contributed to the establishment of different cultural regions (British, Spanish, French, and Dutch) in North America? How did those relationships change over time? ▪ Activity: <ul style="list-style-type: none"> ▪ Examine the national motives for colonization 	<ul style="list-style-type: none"> ▪ Watch this video to get information to help you complete the Euro Colonization Chart. (You can get a Google Doc version, too.) Then, watch “Southern Guy’s” video to help you with the information about relations with the Natives. ▪ Don’t forget: you never know when there may be an activity to accompany this viewing in the next class!
Thursday, September 7	<p>EQ: How did European contact in North America challenge the identities and value systems of peoples from the Americas, Africa, and Europe?</p> <ul style="list-style-type: none"> ▪ SQ: What factors contributed to the establishment of different cultural regions (British, Spanish, French, and Dutch) in North America? How did those relationships change over time? ▪ Activity: <ul style="list-style-type: none"> ▪ Examine the national motives for colonization (specifically, Spain and France) ▪ View Adam Norris’ Euro Colonizer video and make sure Euro Colonizer Chart is complete. 		<ul style="list-style-type: none"> ▪ Look at the slide deck from today. It has maps and other information that could help with the Colonization Chart—and for the quiz—and for ??? ▪ If you haven’t watched “Southern Guy’s” video then take 4 minutes and watch it. It will help you with the information about relations with the Natives. ▪ View Wen is Thanksgiving? Colonizing America: Crash Course USH, Ep. 2, and be sure to take good viewing notes. Don’t forget: you never know when there may be an activity to accompany this viewing in the next class! ▪ Complete your Kennedy, Chapters 3-4 reading. <ul style="list-style-type: none"> ▪ Weekly Quiz #2 on Friday, 9/8
Friday, September 8	<ul style="list-style-type: none"> ▪ Weekly Quiz #2—Chapters 3-4 ▪ Introduce Short Answer Question format and sample writing activity. 	<p>EQ: How did European contact in North America challenge the identities and value systems of peoples from the Americas, Africa, and Europe?</p> <ul style="list-style-type: none"> ▪ SQ: How did European contact change both Native Americans and Europeans—and how did each adjust to the changes? ▪ Activity: <ul style="list-style-type: none"> ▪ Document Study: First Contacts of Europeans and Native Americans ▪ Introduction of PHIA (HAPPY) 	<ul style="list-style-type: none"> ▪ View “English Settlement” from <i>A Biography of America</i> and complete Viewing Notes. <ul style="list-style-type: none"> ▪ Possible in-class exercise on Monday, 9/11 ▪ View “The Quakers, the Dutch, and the Ladies,” Crash Course USH, Ep 4, and complete Viewing Notes. <ul style="list-style-type: none"> ▪ Possible in-class exercise on Monday, 9/11 ▪ Weekly Quiz #3 (Kennedy, et al, Chapters 5-6) on Wednesday, 9/13. ▪ APUSH Periods 1-2 Test on Friday, 9/15

Quotation of the Week:

- “Believe in yourself! Have faith in your abilities! Without a humble but reasonable confidence in your own powers you cannot be successful or happy.” —Norman Vincent Peale, U.S. clergyman, 1898—1993