

**Weekly Agenda
September 5—9, 2016**

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, September 5	<ul style="list-style-type: none"> No School—Veteran’s Day 	<ul style="list-style-type: none"> No School—Veteran’s Day 	<ul style="list-style-type: none"> No School—Veteran’s Day
Tuesday, September 6	<ul style="list-style-type: none"> EQ: Was the conflict between Europeans and Native Americans “inevitable?” SQ: What are the consequences of European contact in the Americas? <ul style="list-style-type: none"> Document Activity: Historian’s Assessment and Primary Documents 	<ul style="list-style-type: none"> SQ: What was the Columbian Exchange and what were its effects in both the Western Hemisphere and in Europe <ul style="list-style-type: none"> Video: Crash Course History, Columbian Exchange Classify these according to: Disease, Animals, Plants, and Humans and log in your notes. 	<ul style="list-style-type: none"> View The Pueblo Revolt and complete Viewing Notes according to the guidelines listed in last week’s award winning video (on agenda page). <ul style="list-style-type: none"> Submit Viewing Notes to TurnItIn by 8:00 AM on Wednesday, 9/7 (this means you get to type, or you can handwrite and scan—with a real scanner—and upload as a PDF). See “TurnItIn Enrollment” information below. Begin studying for Weekly Quiz #2, Kennedy, et al., Chapters 3 and 4. Don’t forget to use your Unit Guide! <ul style="list-style-type: none"> Quiz on Friday, 9/9
Wednesday, September 7 Late Start	<ul style="list-style-type: none"> EQ: Who should get the credit for forming “America?” SQ: What motivated European nations (in these cases, France, the Netherlands, and England) to explore and colonize distant lands? <ul style="list-style-type: none"> Activity/Lecture: Charting North American Colonial Powers 	<ul style="list-style-type: none"> Continue with Charting North American Colonial Powers 	<ul style="list-style-type: none"> Review this video to complete the charting activity started in class. This is not a homework assignment that is due for credit, but it is “stuff” you need to know. View When is Thanksgiving? Colonizing America: Crash Course USH, Ep. 2, and complete Viewing Notes according to the specified guidelines. <ul style="list-style-type: none"> Submit Viewing Notes to TurnItIn by Thursday, 9/8
Thursday, September 8	<ul style="list-style-type: none"> EQ: Judging from the foundations, how do we define “America?” SQ: What really <i>was</i> the goal behind the founding of New England? Activity: “Tell the Teacher: Culture of Colonial New England” 	<ul style="list-style-type: none"> Activity: Analyzing the search for order in the New England colonies. 	<ul style="list-style-type: none"> Read the <i>Mayflower Compact</i> and <i>The Fundamental Orders of Connecticut</i> excerpts and complete the PHIA analysis according to “Take Home Doc Analysis” guidelines. <ul style="list-style-type: none"> Submit to TurnItIn by Friday, 8:00 AM on Friday, 9/9. Complete Kennedy, Chapters 3-4 reading. <ul style="list-style-type: none"> Weekly Quiz #2 on Friday, 9/9
Friday, September 9	<ul style="list-style-type: none"> Weekly Quiz #2—Chapters 3-4 EQ: Judging from the foundations, how do we define “America?” SQ: How is the Chesapeake region different from the New England colonies? Activity: document study of Chesapeake and New England colonies. 	<ul style="list-style-type: none"> Short writing activity: Two Colonial Regions 	<ul style="list-style-type: none"> View “English Settlement” from <i>A Biography of America</i> and complete Viewing Notes. <ul style="list-style-type: none"> Submit Viewing Notes to TurnItIn by 8:00 AM Monday, 9/12. View “The Quakers, the Dutch, and the Ladies,” Crash Course USH, Ep 4, and complete Viewing Notes. <ul style="list-style-type: none"> Submit Viewing Notes to TurnItIn by 8:00 AM Monday, 9/12. Weekly Quiz #3 (Kennedy, et al, Chapters 5-6) on Thursday, 9/15. APUSH Periods 1-2 Test on Friday, 9/16.

Quotation of the Week:

- “Believe in yourself! Have faith in your abilities! Without a humble but reasonable confidence in your own powers you cannot be successful or happy.” —Norman Vincent Peale, U.S. clergyman, 1898—1993

Turn-It-In Enrollment:

Each class period’s enrollment ID and password is listed below. Please send an email or Remind text if you have any difficulty with enrolling in a class.

1st Period: Class ID: 13457594, Password: history1

3rd Period: Class ID: 13457613, Password: history2

