



Weekly Agenda
September 19—23, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, September 19 Constitution Day, Part Deux!	<ul style="list-style-type: none"> APUSH Periods 1-2 Unit Test (MC) HEADS UP: Next Unit Test: APUSH Period 3 on Friday, 9/30 	<ul style="list-style-type: none"> Constitution Day, Part Two! <ul style="list-style-type: none"> SQ: What do you know about the Constitution? SQ: Could you pass a naturalization test? <ul style="list-style-type: none"> Mini-Quiz Activity Naturalization Test Sample 	<ul style="list-style-type: none"> Watch CrashCourse USH, Episode #5 ("The Seven Years War and the Great Awakening") and Super Quick Review, "Proclamation of 1763" and complete separate Viewing Notes for each. <ul style="list-style-type: none"> Bring notes to class (as two separate documents); due Tuesday, 9/20. Read Kennedy, et al, Chapter 6 (pp.118-121), Chapter 7, and Chapter 8. <ul style="list-style-type: none"> Read at least Ch. 7 through p. 130 (to just before "The Seditious Committees of Correspondence") by Wednesday, 9/21 Weekly Quiz #3 on Friday, 9/23
Tuesday, September 20	<ul style="list-style-type: none"> EQ: Can a faraway land ever really "rule" another people? <ul style="list-style-type: none"> SQ: In what way was the French and Indian War and the Great Awakening part of a "perfect storm" that happened at the same time? Inquiry Activity/Discussion 	<ul style="list-style-type: none"> SQ: How and why did the relationship between Britain and it's colonies change over time? <ul style="list-style-type: none"> View from Liberty! The American Revolution, "The Reluctant Revolutionaries" (available from Safari Montage with your student tech log-in). Use the "Handy-Dandy" Guide to determine the ways and reasons for the change over time. 	<ul style="list-style-type: none"> Finish watching "Liberty" if necessary on Safari Montage. The "Handy-Dandy" Guide is for your notes only. For homework, complete Viewing Notes (use online example as a guide) and bring to class. <ul style="list-style-type: none"> Viewing Notes due Wednesday, 9/21 Handy-Dandy Guide relates to Bellwork on Wednesday, 9/21 but is not turned in. Finish reading Kennedy, et al, Chapter 6 and 7 (through pp. 130) <ul style="list-style-type: none"> In-class assignment related to reading on Wednesday, 9/21. <p>**Note: these are not the only chapters/pages to read for the week!**</p>
Wednesday, September 21	<ul style="list-style-type: none"> EQ: Can a faraway land ever really "rule" another people? <ul style="list-style-type: none"> SQ: To what extent could the British or the Colonists have "remedied" the growing tension? Activity/Discussion: Blame Game? 	<ul style="list-style-type: none"> EQ: Can a faraway land ever really "rule" another people? <ul style="list-style-type: none"> SQ: What do certain documents reveal about the buildup to armed conflict? PHIA (lite) and PHIA + introduction 	<ul style="list-style-type: none"> PHIA+ Assignment: Read excerpts from Thomas Paine's Common Sense and complete a typed PHIA+ assignment, according to the specific guidelines. (Do not worry about Synthesis or Themes for this assignment?) <ul style="list-style-type: none"> Due on TurnItIn by 8:05 AM on Thursday, 9/22.
Thursday, September 22 	<ul style="list-style-type: none"> EQ: Was the American Revolution unavoidable? <ul style="list-style-type: none"> SQ: What is the importance of Thomas Paine's <i>Common Sense</i> in the overall study of US History? SQ: What was the reaction of Loyalists to Common Sense? <ul style="list-style-type: none"> Activity: Common Sense and Plain Truth deep analysis 	<ul style="list-style-type: none"> SQ: What were the specific historical incidents referenced in Jefferson's Declaration of Independence (US 1776) <ul style="list-style-type: none"> Activity: Specific Analysis of Declaration and Deleted Sections 	<ul style="list-style-type: none"> Watch CrashCourse USH, Ep. 7, "Who Won the American Revolution?" Complete Viewing Notes (separate from next vid) <ul style="list-style-type: none"> Submit to TurnItIn by 8:05 AM on Friday, 9/23. Watch Dorky History Teacher Guy, "The Articles of Confederation" Complete Viewing Notes (separate from above vid) <ul style="list-style-type: none"> Submit to TurnItIn by 8:05 Am on Friday, 9/23
Friday, September 23	<ul style="list-style-type: none"> Weekly Quiz #3 (Ch. 6, 7, 8) EQ: How does a government truly form? <ul style="list-style-type: none"> SQ: What were the successes and failures of the Articles of Confederation? Activity: Analyze the Articles! 	<ul style="list-style-type: none"> SQ: What is everything that people think you need to know about the Constitutional Convention? <ul style="list-style-type: none"> Activity: Everything You Need To Know about the Constitutional Convention but were afraid to ask. 	<ul style="list-style-type: none"> Watch Dorky History Teacher Guy "Shays' Rebellion" and "Northwest Ordinances." Complete Viewing Notes according to directions and using examples as a guide. Read Kennedy, et al, Chapters 9-10 <ul style="list-style-type: none"> Weekly Quiz #4 on Wednesday, 9/28; Quiz will cover Chapter 10 through pp. 197; you read whole chapter for unit test.

“Just don’t give up trying to do what you really want to do. Where there’s love and inspiration, I don’t think you can go wrong.”

- Ella Fitzgerald