

Weekly Agenda
September 26—30 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, September 26 2016 Presidential Debate #1, 6 PM	<ul style="list-style-type: none"> EQ: What is the purpose of government, and what is the best way to achieve this purpose? SQ: Was the government under the Articles of Confederation effective in any way? Activity: Directed writing and Articles of Confederation review 	<ul style="list-style-type: none"> Activity: Analyzing the financial consequences of the Articles of Confederation Activity: Understanding the government structure under the Articles of Confederation 	<ul style="list-style-type: none"> Watch Crash Course Government, "Constitutional Compromises," and complete Viewing Notes for each. Due at TurnItIn by 8:05 AM on Tuesday, 9/27. Read Kennedy, et al, Chapter 9 and 10. Weekly Quiz #4 on Thursday, 9/29
Tuesday, September 27	<ul style="list-style-type: none"> EQ: Are Presidential Debates important to the election process? SQ: Were there any new revelations that came from the first Presidential Debate? Discussion of first 2016 Presidential Debate 	<ul style="list-style-type: none"> EQ: What is the purpose of government, and what is the best form of it? SQ: What is the way in which the national legislature changed from the Articles of Confederation to the new Constitution? Activity: The Great Compromise—Its plans and result Activity: View Crash Course Government "The Bicameral Congress" 	<ul style="list-style-type: none"> Finish watching The Bicameral Congress, if necessary. View Crash Course Government, "Separation of Powers and Checks and Balances" and "Federalism" and complete Viewing Notes. Due on TurnItIn by 9:35 AM on Wednesday, 9/28
Wednesday, September 28 Late Start	<ul style="list-style-type: none"> EQ: Is it possible to keep a government from becoming too powerful? Writing Activity: Constitutional Protections Against Power 	<ul style="list-style-type: none"> SQ: How is Federalism a sort of a check-and-balance system? Activity: Teasing out Meaning of Federalism 	<ul style="list-style-type: none"> Watch Alexander Hamilton's Financial Plan and "The Bill of Rights" and complete Viewing Notes for each. Due on TurnItIn by 8:05 AM on Thursday, 9/29.
Thursday, September 29	<ul style="list-style-type: none"> EQ: Is it possible to keep a government from becoming too powerful? SQ: How do The Federalist Papers essays #1, 10, and 51 answer the critics who are fearful of the new Constitution? Activity: Group analysis of excerpts from The Federalist Papers #1, 10, and 51 	<ul style="list-style-type: none"> EQ: Why does a political party seem to form with representative governments? SQ: How did the First American Party System form? Activity: Overview video of the development of political parties, the Federalists and Democratic Republicans 	<ul style="list-style-type: none"> Watch a new history teacher tell you about "Competing Visions for Domestic Policy in the New Nation" and complete Viewing Notes. Submit to TurnItIn by 8:05 AM on Friday, 9/30 Watch CrashCourse USH, Ep.9, "Where US Politics Came From" and complete only a summary of the content, with an <u>emphasis on the Whiskey Rebellion and foreign policy.</u> Submit to TurnItIn by 8:05 AM on Friday, 9/30
Friday, September 30	<ul style="list-style-type: none"> Weekly Quiz #4 (Ch. 9-10 through approximately p. 197) EQ: Why does a political party system seem to form with representative governments? SQ: How did the First American Party System form? Activity: Analyzing the words of Alexander Hamilton and Thomas Jefferson 	<ul style="list-style-type: none"> SQ: What are the key developments about the "Federalist Era" that impacted the New Republic Activity: Graphing key events Activity: Analyzing excerpts from George Washington's "Farewell Address" 	<ul style="list-style-type: none"> Study for your test!!

Quotation of the Week:

"Just don't give up trying to do what you really want to do. Where there's love and inspiration, I don't think you can go wrong."

- Ella Fitzgerald