

Weekly Agenda
October 3—7, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, October 3	<ul style="list-style-type: none"> APUSH Period 3 (1754-1800) Unit Exam—Multiple Choice portion 	<ul style="list-style-type: none"> APUSH Period 3 Unit Exam: Short Answer Question 	<ul style="list-style-type: none"> Watch Crash Course USH, "Thomas Jefferson and his Democracy," and complete Viewing Notes. <ul style="list-style-type: none"> Due at Turnitin by 8:05 AM on Tuesday, 10/04. Watch DHT, "The Revolution of 1800," and complete <i>separate</i> Viewing Notes. <ul style="list-style-type: none"> Due at Turnitin by 8:05 AM on Tuesday, 10/04 Read Kennedy, et al, Chapter 11 and 12 (up to end of p. 239 only). <ul style="list-style-type: none"> Weekly Quiz #5 on Thursday, 10/06
Tuesday, October 4 Vice-Presidential Debate, 6:00-7:30 PM	<ul style="list-style-type: none"> EQ: How does one "measure" democracy? <ul style="list-style-type: none"> SQ: Why was the Election of 1800 referred to as a "Revolution?" Activity: Read and analyze Jefferson's First Inaugural Address 	<ul style="list-style-type: none"> EQ: How does one "measure" democracy? <ul style="list-style-type: none"> SQ: Why was the Election of 1800 referred to as a "Revolution?" Activity: Analyze Election of 1800 results. 	<ul style="list-style-type: none"> Read Kennedy, et al, Chapter 11 and 12 (up to end of p. 239 only). <ul style="list-style-type: none"> Weekly Quiz #5 on Thursday, 10/06 VP Debate Extra Credit available. <ul style="list-style-type: none"> Optional debate analysis due Monday, 10/10.
Wednesday, October 5	<ul style="list-style-type: none"> EQ: How does one "measure" democracy? <ul style="list-style-type: none"> SQ: How democratic was the "Jeffersonian Democracy?" Activity: Brief discussion of VP Debate Activity: Analyze Election of 1800 results and function of Electoral College 	<ul style="list-style-type: none"> SQ: How democratic was the "Jeffersonian Democracy?" Activity: Mini-Posters—Elements of the Jeffersonian Democracy. In Foursquare Groups, students quickly find evidence of elements of the Jeffersonian Democracy for a "virtual" gallery walk. 	<ul style="list-style-type: none"> Log on to the APUSH Website to browse the TJ Virtual Gallery of Jeffersonian Democracy Mini Posters. <ul style="list-style-type: none"> Take notes in your notebook on each of the Specific Questions for the posters. Nothing to be turned in, but you need to know this information! ☺ Finish reading Chapter 11 and 12 (to p. 239 only). <ul style="list-style-type: none"> Weekly Quiz #5 on Thursday, 10/06
Thursday, October 6	<ul style="list-style-type: none"> Weekly Quiz #5 EQ: How does one "measure" democracy? SQ: How democratic was the "Jeffersonian Democracy" Activity: Thesis Activity—answer a TJ related "To What Extent..." question. <ul style="list-style-type: none"> Discuss approaches to a "To What Extent" question and how to approach nuances and "gray areas" Share responses 	<ul style="list-style-type: none"> EQ: How does America form its identity? SQ: What importance does the War of 1812 have for "big picture" US History? Activity: View Crash Course USH, "The War of 1812," and annotate with information related to key vocabulary (i.e., War Hawks) and impact on Native Americans (i.e., Tecumseh and Tippecanoe) 	<ul style="list-style-type: none"> See homework on Friday, 10/07.
Friday, October 7	<ul style="list-style-type: none"> Field Day!!! No class meeting. 	<ul style="list-style-type: none"> Field Day!!! No class meeting! 	<ul style="list-style-type: none"> Finish watching Crash Course USH, "The War of 1812," and ensure your notes can answer the Specific Question from Thursday's class. <ul style="list-style-type: none"> Nothing to be turned in, but you need to know this information! Watch Crash Course USH, "The Market Revolution" and complete Viewing Notes. <ul style="list-style-type: none"> Submit to Turnitin by 8:05 AM on Monday, October 10.

Debate Extra Credit (All info is avail on [APUSH Site](#))

Vice Presidential Debate on Tuesday, 10/04, 6:30 PM. Extra Credit must be typed, and assignment is due on Monday, 10/10.

#2 Presidential Debate on Sunday, 10/09, 6:00 PM. Join the Conservatory for the Humanities "Debate Deconstructed" at the Proscenium Theater at 5:30 PM for an awesome academic take on the debate. Tickets: \$6 students, \$10 adults. Extra credit is available for watching the debate on your own; attendance at "Debate Deconstructed" is certainly encouraged, but not required to earn extra credit.

Quotation of the Week:

"Never regret. If it's good, it's wonderful. If it's bad, it's experience."

- Victoria Holt