

Weekly Agenda
October 10-14, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, October 10	<ul style="list-style-type: none"> EQ: How do patterns of exchange, markets, private enterprise, and government reaction develop in the Early National Period? SQ: What factors combine to allow the “Market Revolution” to occur? Activity: “The End of Homespun: The Early Industrial Revolution” <ul style="list-style-type: none"> Working in groups, students analyze primary and secondary sources to determine what allows for early industrialization to occur. 	<ul style="list-style-type: none"> SQ: What factors contribute most to the development of the emerging market economy? Activity: <ul style="list-style-type: none"> Students prioritize and justify rankings of the developments that most influenced the formation of early industrialization and the early market economy. 	<ul style="list-style-type: none"> Watch Mr. Norris, “Henry Clay’s American System,” and complete Viewing Notes. <ul style="list-style-type: none"> Due at TurnItIn by 8:05 AM on Tuesday, 10/11. Also, watch Mr. Norris, “Technology and Transportation during the Market Revolution” and complete <u>separate</u> Viewing Notes. <ul style="list-style-type: none"> Due at TurnItIn by 8:05 AM on Tuesday, 10/11 Read Kennedy, et al, Chapter 12 (from p. 239), Ch. 13 (pp.256-272) and Ch. 14. <ul style="list-style-type: none"> Weekly Quiz #6 on Friday, 10/14
Tuesday, October 11	<ul style="list-style-type: none"> EQ: How do technological innovations affect the economic system and society? SQ: What were the specific effects of the Market Revolution Activity: Market Revolution Document Activity: <ul style="list-style-type: none"> Analyze documents to determine the ways in which the emerging market economy affected American society. 	<ul style="list-style-type: none"> EQ: How do technological innovations affect the economic system and society? SQ: What’s the takeaway about the Market Revolution? Why do we care? Activity: View Khan Academy, “The Market Revolution, Part 3” <ul style="list-style-type: none"> Note the historian’s argument about what’s important about the Market Revolution. 	<ul style="list-style-type: none"> Watch “The Missouri Compromise, The Tallmadge Amendment, and the Era of Good Feelings,” from DHT. Complete Viewing Notes. <ul style="list-style-type: none"> Due at TurnItIn by 8:05 AM on Wednesday, 10/12 Also, watch DHT on “The Monroe Doctrine,” and complete <u>separate</u> Viewing Notes. <ul style="list-style-type: none"> Due at TurnItIn by 8:05 AM on Wednesday, 10/12
Wednesday, October 12 Late Start	<ul style="list-style-type: none"> EQ: What are the reasons for, and results of, U.S. diplomatic, economic, and military initiatives? SQ: How did U.S. foreign policy evolve from Washington through Monroe? Activity: Foreign Policy plusses and minuses (1789-1823) <ul style="list-style-type: none"> Examine the ways in which U.S. Foreign policy evolved, and which policy matters were good for the nation. 	<ul style="list-style-type: none"> Continue with Foreign Policy plusses and minuses 	<ul style="list-style-type: none"> Catch up on your reading. To help with your quiz, make sure you’ve used the Unit Guide.
Thursday, October 13 VO Absent	<ul style="list-style-type: none"> EQ: How did interpretations of the Constitution affect American values, politics, and society. SQ: How did the “Marshall Court” shape the Supreme Court and the judiciary? Activity: Analyzing Landmark Marshall Court Cases 	<ul style="list-style-type: none"> Activity: Continue with analysis of Landmark Marshall Court Cases. <ul style="list-style-type: none"> In groups, students will analyze cases for their overall importance, including defining the long-term significance. Video lecture from VO to supplement the activity. 	<ul style="list-style-type: none"> Watch Mr. Richey (Southern Guy) tell you all about “Jacksonian Democracy” and complete Viewing Notes. <ul style="list-style-type: none"> Due at TurnItIn by 8:05 AM on Friday, 10/14.
Friday, October 14	<ul style="list-style-type: none"> Weekly Quiz #6 EQ: How do political practices evolve and change? And, how does one “measure” democracy” SQ: How democratic was the “Jacksonian Democracy,” and how did it compare to the “Jeffersonian Democracy?” Activity: Tracing the Changes in Democratic Practices 	<ul style="list-style-type: none"> SQ: How controversial was the Jacksonian Democracy, and why? Activity: <ul style="list-style-type: none"> Southern Guy and Jackson’s Controversies: was it all a vision of democratic splendor?! 	<ul style="list-style-type: none"> Watch “The Second Great Awakening, Part 1” and complete Viewing Notes. <ul style="list-style-type: none"> Due at TurnItIn by 8:05 AM on Monday, 10/17. Watch Crash Course US History, “Reform Movements,” and complete Viewing Notes. <ul style="list-style-type: none"> Due at TurnItIn by 8:05 AM on Monday, 10/17. Heads up: Chapters 13 (from 272), 16, and 17 are on your test. <ul style="list-style-type: none"> APUSH Period Four Unit Test: Thursday, 10/20 APUSH Period Five Unit Test: Friday, 10/28

- “Obstacles cannot crush me. Every obstacle yields to stern resolve. He who is fixed to a star does not change his mind.”
 - Leonardo da Vinci