

Weekly Agenda
October 24--28, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, October 24	<p>EQ: Can debates about economic, cultural, and political issues lead to civil war?</p> <ul style="list-style-type: none"> SQ: How do events unfold during the 1840s and 1850s that lead to Southern states seceding from the Union in 1860? Activity: The viewing event of the year: View selected excerpts from Ken Burns' <i>The Civil War</i>, Episode 1. 	<p>EQ: Can debates about economic, cultural, and political issues lead to civil war?</p> <ul style="list-style-type: none"> SQ: How do events unfold during the 1840s and 1850s that lead to Southern states seceding from the Union in 1860? Activity: Continue viewing Ken Burns' <i>The Civil War</i>, Episode 1. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Fugitive Slave Law, Compromise of 1850, "popular sovereignty," Ostend Manifesto, Underground Railroad, Dred Scott, Harriet Beecher Stowe, John Brown, Pottawatomie Creek, Harper's Ferry, Lincoln-Douglas debates, Uncle Tom's Cabin</p> </div>	<ul style="list-style-type: none"> Watch Crash Course USH, "The Election of 1860 and the Road to Disunion." Be sure to take viewing notes. This is homework, and Viewing Notes due to TurnItIn by 8:05 AM on Tuesday, 10/25. Keep up with content! Read Outline/Watch Chapter 18-19. Things you should know right away—at least have knowledge of them before coming to class on Tuesday. NO SPECIFIC HOMEWORK IS ASSOCIATED WITH THIS; THERE IS AN ACTIVITY ON TUESDAY THAT ASSUMES YOU HAVE FAMILIARITY WITH THESE TOPICS. Remember: Test on Friday, 10/28
Tuesday, October 25	<p>EQ: Can debates about economic, cultural, and political issues lead to civil war?</p> <ul style="list-style-type: none"> SQ: Which events of the 1840s and the Crisis of the 1850s most contributed to the coming of the Civil War? Activity: Deciding the causes of the Civil War 	<p>EQ: Can debates about economic, cultural, and political issues lead to civil war?</p> <ul style="list-style-type: none"> SQ: Which events of the 1840s and the Crisis of the 1850s most contributed to the coming of the Civil War? Activity: Document analysis—1850s 	<ul style="list-style-type: none"> Watch DHT "Kansas-Nebraska Act," Mr. Norris, "Dred Scott Decision," and Mr. Norris, "The Election of 1860" and take Viewing Notes. Put all viewing notes in one document (each video is only about 4-6 mins, for about 17 mins total). Write one summary for all of the videos. Notes due to TurnItIn by 9:30 AM on WEDNESDAY, 10/26. Be sure to browse through the outlines relating to Chapters 20-21. Notice that the information from these chapters is very sparse.
Wednesday, October 26 Late Start	<p>EQ: How do ideas about democracy and freedom find expression in American values?</p>	<ul style="list-style-type: none"> Specified Topic Review 	<ul style="list-style-type: none"> Study for your test! No essay. Final Presidential Debate, 6:00 PM, available for Extra Credit, due Monday, 10/24 Online Study Session, approx. 7:45 PM (when debate finishes.)
Thursday, October 27	<ul style="list-style-type: none"> APUSH Period 4 (1800-1848) Unit Exam 	<ul style="list-style-type: none"> View Crash Course USH, Slavery and note the evolution of the institution from the colonial period to the antebellum—and, how sectional responses to slavery develop. 	<ul style="list-style-type: none"> Finish watching the Crash Course USH episode on Slavery, if necessary. Watch/Read Chapter 16 using DHT Vid and Outline Notes. Be sure to look at Unit Guide for important stuff! There is nothing to turn-in, but there's plenty to do!
Friday, October 28	<p>EQ: How (and why) do regional identities emerge over time?</p> <ul style="list-style-type: none"> SQ: What historical events are the antecedents of how sectional differences lead to disunion? Activity: Quick Rundown of Sectional Topics: KY-VA Resolutions, Nullification, Texas Annexation, Missouri Compromise, Mexican War, 	<p>EQ: How do things get so bad that extreme solutions seem to be the answer?</p> <ul style="list-style-type: none"> SQ: What is the view of slavery in the South, and how does that relate to the sociopolitical structure of the region? Activity: Examining Views of Slavery from the Southern Perspective 	<ul style="list-style-type: none"> Watch selected segments from Africans in America, Episode 4, "Judgment Day," and provide notes only on any terms that correspond to your Unit Guide. Two points of EC is available if you include a separate summary about Butler Plantation. Viewing Notes due to TurnItIn on Monday, 10/24, at 8:05

	Manifest Destiny		<p style="text-align: center;">AM.</p> <ul style="list-style-type: none"> ▪ No quiz next week. ▪ APUSH Period 5 (1844-1877) test on Friday, 10/28. Multiple choice only. Use “modified reading” for chapters 16, 18, 19, 20, 21, 22 (Vids and Outlines) that is detailed in the Unit Guide.
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Special Notes:

- Mid-Term Exams: Monday, 10/31 and Tuesday, 11/01. Study sessions will be scheduled throughout the week.

Quote of the Week:

“Success is not final, failure is not fatal: it is the courage to continue that counts.”

- Winston Churchill—British orator, author, and Prime Minister during World War II, 1874—1965