

Weekly Agenda
November 7—11, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, November 7	<ul style="list-style-type: none"> EQ: To what extent is the “Gilded Age” deserving of its reputation? SQ: Was there an economic crisis in the late 19th century? 	<ul style="list-style-type: none"> SQ: Did the laws of supply and demand have a “ruinous” effect on U.S. industry in the late 19th Century? 	<ul style="list-style-type: none"> View Crash Course USH #25, “Growth, Cities, and Immigration” and complete Viewing Notes. Note the new rubric with specifications attached to the assignment on TurnItIn. Submit to TurnItIn by 8:05 AM on Tuesday, 11/08. Reminder: Chapter 24-25 Quiz Quiz on Tuesday, 11/08
Tuesday, November 8 ELECTION DAY!	<ul style="list-style-type: none"> Weekly Quiz #8 EQ: To what extent is the “Gilded Age” deserving of its reputation? SQ: Why monopolies? Were the justified? 	<ul style="list-style-type: none"> EQ: To what extent is the “Gilded Age” deserving of its reputation? SQ: Was the justification of the business practices offered by the Industrialists valid? 	<ul style="list-style-type: none"> View “APUSH Review: New Immigration,” and complete Viewing Notes. Be sure to pay attention to the new rubric with specification attached to the assignment at TurnItIn. Submit to TurnItIn by 9:35 AM on Wednesday, 11/09
Wednesday, November 9 Late Start	<ul style="list-style-type: none"> EQ: To what extent is the “Gilded Age” deserving of its reputation? SQ: What was the reaction of “native” Americans to the “New” immigrants? Activity: Analyze political cartoons to determine American reactions to Immigration. 	<ul style="list-style-type: none"> EQ: To what extent is the “Gilded Age” deserving of its reputation? SQ: What caused such varied reactions to the arrival of “new immigrants?” 	<ul style="list-style-type: none"> Watch “The Immigrant Experience: The Long, Long Journey” (approx. 30 mins), a fictionalized tale of the young Yanek, from Poland. <i>Write a summary of the experiences of Yanek and his family’s experience.</i> This should be written in an extended paragraph format (approximately 8 sentences, minimum). Take the perspective that the story is true (it’s not). What does the story “teach” about New Immigration? Submit to Turn It In by 8:05 AM on Thursday, 11/10.
Thursday, November 10	<ul style="list-style-type: none"> EQ: Is the “Gilded Age” deserving of its reputation? SQ: In what ways do immigration, urbanization, and industrialization relate? Activity: Muckraking and <i>The Jungle</i> 	<ul style="list-style-type: none"> EQ: Is the “Gilded Age” deserving of its reputation? SQ: How do the works of the Muckrakers explain the history of this time? Activity: Excerpts of Ida Tarbell, Jacob Riis, and Thomas Nast Cartoons. 	<ul style="list-style-type: none"> Watch “APUSH Review, Labor Unions,” and complete Viewing Notes. Watch “American Labor: The Impact of the Haymarket Riots on Unionization” Combine the two videos into one Viewing Notes assignment, with one summary for both videos. Submit to Turn It In by 8:05 AM on Monday, 11/14. Remember: Quiz #8 (23, 26) on Monday, 11/14.
Friday, November 11	<ul style="list-style-type: none"> No School—Veteran’s Day 	<ul style="list-style-type: none"> No School—Veteran’s Day 	

Quote of the Week: On Elections

“Elections belong to the people. It’s their decision. If they decide to turn their back on the fire and burn their behinds, then they will just have to sit on their blisters.”

— Abraham Lincoln