

Weekly Agenda
November 28—December 02, 2016

Day/Date	Schedule—Block A	Schedule—Block B	Homework
Monday, November 28	<p>EQ: In what way does the “national identity” change as a result of U.S. involvement in “internationalism,” or “interventionism?” (i.e., conflicts, etc.)</p> <p>SQ:</p> <ul style="list-style-type: none"> ▪ What is the Foreign Policy Spectrum? ▪ What are the antecedents to U.S. involvement in Imperialism? ▪ What are the reasons for increased U.S. interest in American Imperialism? 	<p>EQ: In what way does the “national identity” change as a result of U.S. involvement in “internationalism,” or “interventionism?” (i.e., conflicts, etc.)</p> <p>Activities:</p> <ul style="list-style-type: none"> ▪ Defining the Foreign Policy Spectrum ▪ Ranking American Foreign Policy before 1898 	<ul style="list-style-type: none"> ▪ View DHT, “American Imperialism Explained” and complete Viewing Notes. Make sure to review the Viewing Notes rubric with specifications attached to the assignment on TurnItIn. ▪ Submit to TurnItIn by 8:05 AM on Tuesday, 11/29 ▪ Read Kennedy, Chapters 27-28 ▪ Weekly Quiz #9 on Friday, 12/02
Tuesday, November 29	<p>EQ: In what way does the “national identity” change as a result of U.S. involvement in “internationalism,” or “interventionism?” (i.e., conflicts, etc.)</p> <p>SQ:</p> <ul style="list-style-type: none"> ▪ What are the reasons for increased U.S. interest in American imperialism. <p>Activity:</p> <ul style="list-style-type: none"> ▪ Document Detectives and Golden Phrases: Key Imperialism Docs 	<p>EQ: In what way does the “national identity” change as a result of U.S. involvement in “internationalism,” or “interventionism?” (i.e., conflicts, etc.)</p> <p>SQ:</p> <ul style="list-style-type: none"> ▪ What are the motives of the U.S. with the Spanish-American War, and was the nation justified? <p>Activity:</p> <ul style="list-style-type: none"> ▪ View first 15-20 minutes of “Spanish-American War Documentary.” Note: Cuban Revolution, “Butcher Weyler,” Yellow Journalism, and the U.S.S. Maine 	<ul style="list-style-type: none"> ▪ View Adam Norris, “The Spanish American War as a Turning Point” and complete Viewing Notes. Make sure to review the Viewing Notes rubric with specifications attached to the assignment on TurnItIn. ▪ Submit to TurnItIn by 9:35 AM on Wednesday, 11/30.
Wednesday, November 30 Late Start	<p>EQ: In what way does the “national identity” change as a result of U.S. involvement in “internationalism,” or “interventionism?” (i.e., conflicts, etc.)</p> <p>SQ:</p> <ul style="list-style-type: none"> ▪ What are the reasons for and results of, U.S. diplomatic, economic, and military initiatives overseas during the “Imperial Period?” 	<p>EQ: In what way does the “national identity” change as a result of U.S. involvement in “internationalism,” or “interventionism?” (i.e., conflicts, etc.)</p> <p>Activity:</p> <ul style="list-style-type: none"> ▪ U.S. Imperialism Gallery Walk 	<ul style="list-style-type: none"> ▪ View Crash Course U.S. History, “The Progressive Era,” and complete Viewing Notes. Make sure to review the Viewing Notes rubric with specifications attached to the assignment on TurnItIn. ▪ Submit to TurnItIn by 8:05 AM on Thursday, 12/01.
Thursday, December 1	<p>EQ: In what way does the “national identity” change as a result of U.S. involvement in “internationalism,” or “interventionism?” (i.e., conflicts, etc.)</p> <p>SQ:</p> <ul style="list-style-type: none"> ▪ How does American Imperialism relate to the idea of “American Exceptionalism,” and in what way is this related to the overall era 1877-1920? <p>Activity:</p> <ul style="list-style-type: none"> ▪ Writing Response to EQ ▪ Defining American Exceptionalism 	<p>EQ: How was the Progressive Era a response to the social, economic, political, and environmental problems of the Gilded Age, and to what extent were the movements successful?</p> <p>SQ:</p> <ul style="list-style-type: none"> ▪ What motivates Progressives to try and reform American society in the early 20th century? ▪ What are the most pressing social, economic, and political issues of the early 20th century that Progressives want to address? ▪ What is “muckraking,” and how is it central to the Progressive Era? <p>Activity:</p> <ul style="list-style-type: none"> ▪ Defining Progressivism and its goals. ▪ View Study.com “The Muckrakers of the Progressive Era: Definition and Influence.” 	<ul style="list-style-type: none"> ▪ View Crash Course U.S. History, “The Progressive Presidents,” and complete Viewing Notes. Make sure to review the Viewing Notes rubric with specifications attached to the assignment on TurnItIn. ▪ Submit to TurnItIn by 8:05 AM on Friday, 12/02. ▪ Study for Weekly Quiz #9 ▪ Use Helpful Study Links page from APUSH website for resources. ▪ Also check out the Reading Guide for bolded terms to help you focus on the quiz.

<p>Friday, December 2</p>	<p>Weekly Quiz #9 (Chapters 27-28) EQ: How was the Progressive Era a response to the social, economic, political, and environmental problems of the Gilded Age, and to what extent were the movements successful? SQ: ▪ What are the most pressing social, economic, and political issues of the early 20th century that Progressives want to address? Activity: ▪ Muckraking and <i>The Jungle</i></p>	<p>EQ: How was the Progressive Era a response to the social, economic, political, and environmental problems of the Gilded Age, and to what extent were the movements successful? SQ: ▪ What were the different beliefs about the role of the federal government in U.S. social and economic life, and how does this affect the debates of the Progressive Era? Activity: ▪ Legislation and Amendments of the Progressive Era.</p>	<ul style="list-style-type: none"> ▪ View "U.S. Entry into World War I" from DHT and complete Viewing Notes. ▪ Submit to TurnItIn by 8:05 AM on Monday, 12/05
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Quote of the Week: On Elections

"Elections belong to the people. It's their decision. If they decide to turn their back on the fire and burn their behinds, then they will just have to sit on their blisters."

— Abraham Lincoln