

2017 Final Exam/Project

We have learned about many issues in our class, but they are issues that I have decided should be studied. For our mid-term project, we are going to study those things that YOU think should be studied.

THE TASK:

In either groups or individually, determine the two most pressing and important issues facing the United States, the world, or California today. For each issue, you must:

- Identify the issue—explain, thoroughly, what the issue is.
 - What is the **problem** that you wish to address?
- Discuss **why** it is an issue, including **the causes** of the issue.
 - **What** makes it an important issue?
 - What causes it to be an issue?
 - How did the issue develop?
 - How or **why** does it continue to be an issue?
- Discuss possible solutions to the issues
 - **Your solution should relate to what you said are the causes of the issue.** For example, if you were to say that airline security were an issue, then it would be important for you to determine what is wrong with airport security (the causes of the issue) and your solutions should **then propose remedies to these problems**

GROUP PRESENTATION REQUIREMENTS:

- Groups can choose their medium of presentation with teacher approval
- The group must prepare an informational seminar that lasts approximately ten-to-fifteen minutes in length and that addresses the causes listed above. (The minimum length is ten minutes. Minimum means that the very least that is necessary has been achieved. In the real world of artificial grades, this generally means “C.”)
- The group must clearly include an introduction that consists of more than the words “our group chose...” and that explains the background of the issue at hand.
- The group must include a conclusion that addresses all aspects of the presentation (it is comprehensive and encompasses all aspects of the content) and that does not merely consist of the words or phrase “that’s all.”
- The presentation cannot exceed 15 minutes in length. Presentations in excess of 15 minutes will result a point deduction for each minute over the time limit. The teacher reserves the right to end the presentation, even if the conclusion has not yet been reached.
- The group needs to provide a sentence outline of the presentation that **is not the outline printout of any Power Point slides.** This outline must reflect where the sources of information that have been incorporated into the presentation (both quoted and unquoted information) by using parenthetical citation. A “Works Cited” page showing the sources used in the presentation will be required.
- Consult reputable sources, including the database sources that are available on the special websites shown in class.
 - Keep in mind that there are newsmagazines that offer online access to many of their articles, and that there are some newsmagazines that are not Newsweek.
- A mid-point outline of the work done to that date will be required. The grade on this outline is purely dependent upon the amount of research that you have completed at that point and the level of completion that you are able to demonstrate. In other words, the more work that you can show you’ve completed, the better and higher your grade. The minimum standard: **Projects that reflect approximately half of the minimum standard of work required to that point that show quality and thoroughness will earn at least a “C” grade. Projects that are at least three-quarters of the minimum standard of work required to that point stands to (but is not guaranteed to) earn a “B” grade. Projects that show that they have exceeded the number of pages required, have exceeded the number of sources required, and that demonstrate that the group has a clear mastery of the content—and have shown that they have gone “above and beyond” what is required of them at the check point are in good standing to (but not guaranteed to) earn an “A”. These standards reflect the grading for this checkpoint only.**

You are provided three full school days to work on this project.

Visuals must be uploaded into Google Drive. Your final, cited, outline must be uploaded to TurnItIn by 1:30 PM on the due date, although it is suggested that you also share this with your additional group members.

CHECKPOINT CHARLIE #1 DATE: (Proposal): End of Class, June 7, 2017

CHECKPOINT CHARLIE #2 DATE: (Outline/ Rough Draft): End of class, June 9, 2017

PROJECT DUE DATE: June 12, 2017 (Seniors), June 14, 2017 (all others)