|  |  |  |  |
| --- | --- | --- | --- |
| Definitions of Movement/Concept  (Provide a Definition of WHO they are and WHAT they believed.) | What were the Societal Problems the movement wished to address? | What were the proposed solutions to Societal Problems? | Key individuals associated with the movement |
| **Second Great Awakening**  **New American Religions** |  |  |  |
| **Temperance Movement** |  |  |  |
| **Abolitionist Movement** |  |  |  |
| **Women’s Rights/Feminist Movement** |  |  |  |
| **“Utopian Societies”** |  |  |  |
| Transcendentalists |  |  |  |

AP U.S. History

Van Over

19th Century Reform Movements

DIRECTIONS: Complete the matrix on the reverse of this form. For source material, consult Kennedy et al, Chapter 15, and sources from the internet (such as the videos you’ve been assigned). Below, you will find names of individuals or movements that need to be addressed in your matrix.

Lyman Beecher

Father Theobald Mathew

Neal Dow

William Lloyd Garrison

Wendell Phillips

Theodore Weld

Sarah and Angelina Grimke

Frederick Douglass

Harriet Tubman

Harriet Beecher Stowe

Elizabeth Cady Stanton

Lucretia Mott

Robert Owen

George Ripley

John Humphrey Noyes

Shakers

Mormons

Oneida Community

Susan B. Anthony

Joseph Smith

Henry David Thoreau

Ralph Waldo Emerson

American Temperance Society

**For more names and organizations, make sure to use** [**THIS VIDEO**](https://goo.gl/4BLBEn) **and** [**THIS VIDEO**](http://goo.gl/cNxJEY)**, or go to the UNIT THREE GUIDE online. These sources give you clues on what you need to know. You should be thorough with your level of information you include for this assignment, as grading will be based on the level and general accuracy of information.**