

Short Answer Questions  
Instructions for Peer Evaluation:

1. View the link for the “Scoring Guidelines” from either the Announcements portion of the APUSH Website or from the link on the Weekly Agenda (you will need to make sure you hit refresh from the agenda).
  - A. Read through the “Scoring Notes” to see all of the possible content that could be used in responses for each task associated with the FAQ.
  - B. Read the Student Sample Responses and see how you would rate each.
  - C. Read the “Scoring Commentary” (usually the final page of the PDF) to determine what scores (and the justification for those scores) were awarded by the College Board.
2. Sign-in to your TurnItIn.com account and look for the latest PeerMark assignment.
3. Read the response that you receive through “TurnItIn” (Shown as a PeerMark Assignment).
4. Determine if the writer meets the criteria for earning a point on each of the tasks from the SAQ prompt. Base your response on the information listed in the “Scoring Guidelines.” The following is required in order to be awarded a point:
  - The student must have written in complete sentences.
  - The student must have labeled each of the tasks in their response (i.e., labeling each sentence with “A,” or “B,” or “C.”)
  - For Peer Evaluation, the student definitely earns a point if they include examples that are listed in the College Board’s “Scoring Guidelines” and are used in logical ways that explain their answer to the task prompt.
  - If a student uses an example that is not from the list, you must determine if the answer is correct by checking the response against an online source. **Wikipedia is acceptable for this purpose.** If the example is correct, then the student earns a point.
  - If a student uses correct examples, but the examples are vague and appear somewhat incomplete (i.e., describing something, but not naming something), then the student should not earn a point.
  - If the student uses correct examples that are specific, but they have not adequately explained their answer to the task prompt, then the student should not earn a point.
5. In the TurnItIn app you will see a place for you to type responses for each of the SAQ tasks. In that box, you must write the following:
  - A. Whether the student earns a point for the task.
  - B. An explanation for the point decision:
    - i. “This response earns a point because...”
    - ii. “The examples given are incorrect, because...”
      1. In this section, you need to be specific about your decision. Examples include:
        - a. “This response is awarded one point because it states that the New England colonies were similar to the Chesapeake colonies in that they were supposed to be dependent on England through the triangular trade routes.”
        - b. “This response does not earn a point, because the examples given are not technically correct. It incorrectly cites that religion was a major focus of life in the Chesapeake colonies.”
        - c. “This response offers a reason in the ways in which the colonies were similar (grew crops), but the response is vague; it states what is similar, but it doesn’t state how it makes them similar. Crops are grown, but what crops, and what about this fact makes them similar?”

- C. Feedback about why you thought this response was good, or about what you think could be improved:
- i. "This was a great response because you chose challenging examples about both New England and the Chesapeake. I hadn't thought of those before reading your work."
  - ii. "I liked the response! It seems like you were easily able to provide a direct answer to each of the tasks."
  - iii. "You may need to think about how you can organize your thoughts better before starting to write your ideas."

The response should look like this:

**1. Does the response earn one point for Task A?**

- A. The response earns 1 point.
- B. This point is earned because the response clearly indicates that the difference in agriculture between the two colonies affected the development of their economy, which was suited to the climate and geography for each. The examples provided are factually correct and the answer is well-explained.
- C. This response has a great writing style and was really easy to read!

In order to earn credit for your review, you must write in complete sentences. You cannot use any language which is at all derogatory, insulting, or unproductive; this exercise is meant to help you engage in evaluating historical responses and to provide objective feedback to your peer. It is not a forum for you to insult anyone's intelligence or lack of understanding. Doing so is considered a violation of our classroom success code and may result with a loss of credit on the assignment and/or a disciplinary referral.

Make sure to contact Mr. Van Over if you have any questions about your assignment. ☺