

“HOW THE GRINCH STOLE PSYCHOLOGY CLASS” GRADING RUBRIC

CATEGORY	Advanced - 4	Proficient - 3	Minimal - 2	Basic - 1
<p>Introduction of Subject</p> <ul style="list-style-type: none"> Provide a synopsis of the subject (character) that includes details and descriptions that would help a reader who may be unfamiliar understand “who” this person is. <p>(Score is multiplied by 1)</p>	<ul style="list-style-type: none"> Provides a detailed description of the subject (character) Includes richly described examples about their behavioral patterns and personality. An unfamiliar reader can sufficiently “know” about the person. 	<ul style="list-style-type: none"> Introduction provides a description of the subject (character) Includes general, but clear examples of their behavior. Questions may still linger for those who are unfamiliar A complete profile is not sensed. 	<ul style="list-style-type: none"> Introduction identifies the subject (character) Provides a generalized set of information that may leave many gaps in understanding how the subject behaves. Analysis is confusing due to a lack of detailed examples in the description. 	<ul style="list-style-type: none"> The introduction identifies the subject (character). There are mentions of the subject’s behavior, and some generalized examples are provided. Lacks significant depth of detail that is needed to fully understand “who” this subject is.
<p>Paragraph for Each Approach</p> <ul style="list-style-type: none"> Psychodynamic/Psychoanalytical Approach Humanistic Approach Trait Approach Behavioral/Social-Cognitive Approach <ul style="list-style-type: none"> A minimum of two elements for each approach are chosen. What aspects of each approach can be used to analyze and perhaps suggest causes of—or reasons for—the subject’s behavior? <i>Don’t forget to specify the researcher(s) to which you refer!</i> <p>(Score for each paragraph is multiplied by 2)</p>	<ul style="list-style-type: none"> Analysis reveals research that extends beyond what is necessary to understand the approach. Concepts are accurately defined and provided in the writer’s own words; a deeper understanding is conveyed. The student has provided a clear and explicit argument in which one understands how and in what ways the subject meets the specified criteria of analysis. There is evidence that the approach has been applied to subject’s behavior in novel ways; does not rely on “typical” or “obvious” definitions. 	<ul style="list-style-type: none"> Analysis reveals that the student has consulted the course textbook and has a solid understanding of the approach. Concepts defined with language largely borrowed from textbook or outside source; does not indicate a deeper understanding. Provides a foundational argument that provides an idea how, and in what ways, the subject meets the specified criteria of analysis. Application, while not novel, is presented in ways that are typical with general analysis of the approach and is presented well. 	<ul style="list-style-type: none"> Analysis reveals that the student has reviewed the course textbook and has a generalized understanding of the approach. Concepts are defined loosely using only textbook definitions; only a cursory understanding is evident and may contain inaccuracies. Links between behavior and concepts are presented with little explanation as to how or in what ways the subject meets the specified criteria of analysis. Application of the approach is basic and meets the minimal understanding of the approach. 	<ul style="list-style-type: none"> Little evidence of meaningful research; there is no demonstration of any meaningful understanding of the approach. Definitions and behavioral examples are inaccurate and may or may not relate to the Grinch’s personality. No discernable argument that explains how or in what ways the subject meets the criteria of analysis.
<p>Conclusion: Explanation of Best Approach</p> <ul style="list-style-type: none"> Which approach provides the most accurate description that best explains the subject’s personality and behavior? Why? <p>(Score for this paragraph is multiplied by 1)</p>	<ul style="list-style-type: none"> Provides a clear, explicit, and detailed description that identifies the approach that best explains the subject’s personality and behavior Includes a detailed and logical explanation that details why or how this approach is superior. 	<ul style="list-style-type: none"> Provides a standard and clear explanation that explains the approach that best explains the subject’s personality and behavior. Explains the details of why this approach is superior in clear terms, perhaps with some flaws in logic. 	<ul style="list-style-type: none"> Provides an explanation that explains the approach that fits the subject’s personality and behavior. The explanation makes a general attempt to explain how the approach is best, but no real argument is presented, or is illogical in application. 	<ul style="list-style-type: none"> There is no clear conclusion, the paper just ends.
<p>Grammar & Spelling (Conventions)</p> <p>(Score for this paragraph is multiplied by 1)</p>	<ul style="list-style-type: none"> Writer makes no errors in grammar or spelling that distracts the reader from the content. 	<ul style="list-style-type: none"> Writer makes a few errors in grammar or spelling that distracts the reader from the content. 	<ul style="list-style-type: none"> Writer makes some errors in grammar or spelling that distracts the reader from the content. 	<ul style="list-style-type: none"> Writer makes several errors in grammar or spelling that distracts the reader from the content.

TOTAL _____/48